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**St. Alphonsus School**

**Report Card 2018-19**

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| Student: | Grade: 2 |
| MET #: | Teacher: Mr. Allan Sharman |

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| Program(√): \_√\_ Regular |  |
|  \_\_\_ Student Support Plan |  |
|  \_\_\_ Adapted: |  |
|  \_\_\_ Individualized: |  |

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| **Performance Scale** |
| **4** | **3** | **2** | **1** | **ND** |
| Very good to excellent understanding and application of concepts and skills | Good understanding and application of concepts and skills | Basic understanding and application of concepts and skills | Limited understanding and application of concepts and skills; see teacher comments | Does Not yet Demonstrate the required understanding and application of concepts and skills; see teacher comments |
| **Additional Codes:**NA-Not applicable this termIN- Incomplete-Not enough evidence to determine a grade at this time |

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| **Learning Behaviour Scale** |
| **M** | **S** | **O** |
| Meets Expectations | Some Support Required | Ongoing Support Required |

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| **Attendance** | **Term 1**September, October  | **Term 2**November, December, January, February | **Term 3**March, April, May, June |
| Days Absent |  |  |  |
| Lates |  |  |  |

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| **Religion:** Our religion program is based on a spiral curriculum that integrates the fundamental themes of the Catechism of the Catholic Church with Scripture and Catholic Social Teachings. In grade two, students learn about Reconciliation and Eucharist, with a thematic focus on Jesus as the *True Vine*. |

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| **ENGLISH LANGUAGE ARTS** | Term 1 | Term 2 | Term 3 |
| Comprehension | Reading |  |  |  |
| Listening and Viewing |  |  |  |
| Communication | Writing |  |  |  |
| Speaking and Representing |  |  |  |
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| **ELA COMMENTS** |  |  |  |
| Term 1:  |
| Term 2: |
| Term 3: |

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| **MATHEMATICS** | Term 1 | Term 2 | Term 3 |
| Number Concepts |  |  |  |
| Patterns and Relations |  |  |  |
| Shape and Space |  |  |  |
| Statistics and Probability |  |  |  |
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| **MATHEMATICS COMMENTS** |  |  |  |
| Term 1: |
| Term 2: |
| Term 3:  |

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| **SCIENCE** | Term 1 | Term 2 | Term 3 |
| Knowledge and Understanding |  |  |  |
| Scientific Inquiry Process |  |  |  |
| Design process/problem solving |  |  |  |

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| **SOCIAL STUDIES** | Term 1 | Term 2 | Term 3 |
| Knowledge and Understanding  |  |  |  |
| Research and Communication |  |  |  |
| Critical thinking and Citizenship |  |  |  |

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| **HEALTH** | Term 1 | Term 2 | Term 3 |
| Knowledge and Understanding |  |  |  |

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| **VISUAL ARTS** | Term 1 | Term 2 | Term 3 |
| Understanding and Creative Application |  |  |  |

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| **MUSIC – Mr. John Cox** | Term 1 | Term 2 | Term 3 |
| Skills and Concepts  |  |  |  |
| Participation |  |  |  |

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| **FRENCH – Mme Kristen Curwain** | Term 1 | Term 2 | Term 3 |
| Comprehension  |  |  |  |
| Communication |  |  |  |
| Participation |  |  |  |

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| **PHYSICAL EDUCATION – Mr. Blake McInnis** | Term 1 | Term 2 | Term 3 |
| Skill Development |  |  |  |
| Sportspersonship  |  |  |  |

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| **LEARNING BEHAVIOURS** | Term 1 | Term 2 | Term 3 |
| Personal Management SkillsWorks independently, Completes assignments, Organization |  |  |  |
| Active Participation in LearningParticipates in discussions/activities, Sets goals |  |  |  |
| Social ResponsibilityUses technology responsibly, Works cooperatively, Resolves conflicts  |  |  |  |

**GENERAL COMMENTS**

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| Term 1:  |
| Term 2: |
| Term 3: |