****

**St. Alphonsus School**

**Report Card 2018-19**

|  |  |
| --- | --- |
| Student: | Grade: 5 |
| MET #: | Teacher: Mrs. Jennifer Pieczonka |

|  |  |
| --- | --- |
| Program(√): \_√\_ Regular |  |
|  \_\_\_ Student Support Plan |  |
|  \_\_\_ Adapted: |  |
|  \_\_\_ Individualized: |  |

|  |
| --- |
| **Performance Scale** |
| **4** | **3** | **2** | **1** | **ND** |
| Very good to excellent understanding and application of concepts and skills | Good understanding and application of concepts and skills | Basic understanding and application of concepts and skills | Limited understanding and application of concepts and skills; see teacher comments | Does Not yet Demonstrate the required understanding and application of concepts and skills; see teacher comments |
| **Additional Codes:**NA-Not applicable this termIN- Incomplete-Not enough evidence to determine a grade at this time |

|  |
| --- |
| **Learning Behaviour Scale** |
| **M** | **S** | **O** |
| Meets Expectations | Some Support Required | Ongoing Support Required |

|  |  |  |  |
| --- | --- | --- | --- |
| **Attendance** | **Term 1**September, October  | **Term 2**November, December, January, February | **Term 3**March, April, May, June |
| Days Absent |  |  |  |
| Lates |  |  |  |

|  |
| --- |
| **Religion:** Our religion program is based on a spiral curriculum that integrates the fundamental themes of the Catechism of the Catholic Church with Scripture and Catholic Social Teachings. In grade five, students deepen their understanding of the Sacraments and our worship traditions through the theme the *Bread of Life*. |

|  |  |  |  |
| --- | --- | --- | --- |
| **ENGLISH LANGUAGE ARTS** | Term 1 | Term 2 | Term 3 |
| Comprehension | Reading |  |  |  |
| Listening and Viewing |  |  |  |
| Communication | Writing |  |  |  |
| Speaking and Representing |  |  |  |
|  |  |  |  |  |
| **ELA COMMENTS** |  |  |  |
| Term 1:  |
| Term 2: |
| Term 3: |

|  |  |  |  |
| --- | --- | --- | --- |
| **MATHEMATICS** | Term 1 | Term 2 | Term 3 |
| Number Concepts |  |  |  |
| Patterns and Relations |  |  |  |
| Shape and Space |  |  |  |
| Statistics and Probability |  |  |  |
|  |  |  |  |
| **MATHEMATICS COMMENTS** |  |  |  |
| Term 1: |
| Term 2: |
| Term 3:  |

|  |  |  |  |
| --- | --- | --- | --- |
| **SCIENCE** | Term 1 | Term 2 | Term 3 |
| Knowledge and Understanding |  |  |  |
| Scientific Inquiry Process |  |  |  |
| Design process/problem solving |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **SOCIAL STUDIES** | Term 1 | Term 2 | Term 3 |
| Knowledge and Understanding  |  |  |  |
| Research and Communication |  |  |  |
| Critical thinking and Citizenship |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **HEALTH** | Term 1 | Term 2 | Term 3 |
| Knowledge and Understanding |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **VISUAL ARTS** | Term 1 | Term 2 | Term 3 |
| Understanding and Creative Application |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **MUSIC – Mr. John Cox** | Term 1 | Term 2 | Term 3 |
| Skills and Concepts  |  |  |  |
| Participation |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **FRENCH – Mme Kristen Curwain** | Term 1 | Term 2 | Term 3 |
| Listening Comprehension  |  |  |  |
| Oral Communication |  |  |  |
|  Reading Comprehension |  |  |  |
| Written Communication |  |  |  |
| Participation |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **PHYSICAL EDUCATION – Mr. Blake McInnis** | Term 1 | Term 2 | Term 3 |
| Skill Development |  |  |  |
| Sportspersonship  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **LEARNING BEHAVIOURS** | Term 1 | Term 2 | Term 3 |
| Personal Management SkillsWorks independently, Completes assignments, Organization |  |  |  |
| Active Participation in LearningParticipates in discussions/activities, Sets goals |  |  |  |
| Social ResponsibilityUses technology responsibly, Works cooperatively, Resolves conflicts  |  |  |  |

**GENERAL COMMENTS**

|  |
| --- |
| Term 1:  |
| Term 2: |
| Term 3: |