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**St. Alphonsus School**

**Report Card 2018-19**

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| Student: | Grade: 8 |
| MET #: | Teacher: Mrs. Bonnie Rayner |

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| Program(√): \_√\_ Regular |  |
| \_\_\_ Student Support Plan |  |
| \_\_\_ Adapted: |  |
| \_\_\_ Individualized: |  |

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| **Performance Scale** | | | | |
| **4** | **3** | **2** | **1** | **ND** |
| 80% to 100% | 70% to 79% | 60% to 69% | 50% to 59% | Less than 50% |
| Very good to excellent understanding and application of concepts and skills | Good understanding and application of concepts and skills | Basic understanding and application of concepts and skills | Limited understanding and application of concepts and skills; see teacher comments | Does Not yet Demonstrate the required understanding and application of concepts and skills; see teacher comments |
| **Additional Codes:**  NA-Not applicable this term  IN- Incomplete-Not enough evidence to determine a grade at this time | | | | |

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| **Learning Behaviour Scale** | | |
| **M** | **S** | **O** |
| Meets Expectations | Some Support Required | Ongoing Support Required |

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| **Attendance** | **Term 1**  September, October | **Term 2**  November, December,  January, February | **Term 3**  March, April,  May, June |
| Days Absent |  |  |  |
| Lates |  |  |  |

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| **Religion:** Our religion program is based on a spiral curriculum that integrates the fundamental themes of the Catechism of the Catholic Church with Scripture and Catholic Social Teachings. In grade eight, students deepen their understanding of Church history through the theme *You are my Chosen People.* |

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| **ENGLISH LANGUAGE ARTS** | | Term 1 | Term 2 | Term 3 |
| Overall Percentage | |  |  |  |
| Comprehension | Reading |  |  |  |
| Listening and Viewing |  |  |  |
| Communication | Writing |  |  |  |
| Speaking and Representing |  |  |  |
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| **ELA COMMENTS** | |  |  |  |
| Term 1: | | | | |
| Term 2: | | | | |
| Term 3: | | | | |

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| **MATHEMATICS** | Term 1 | Term 2 | Term 3 |
| Overall Percentage |  |  |  |
| Number Concepts |  |  |  |
| Patterns and Relations |  |  |  |
| Shape and Space |  |  |  |
| Statistics and Probability |  |  |  |
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| **MATHEMATICS COMMENTS** |  |  |  |
| Term 1: | | | |
| Term 2: | | | |
| Term 3: | | | |

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| **SCIENCE – Miss Marlene van der Zweep** | Term 1 | Term 2 | Term 3 |
| Overall Percentage |  |  |  |
| Knowledge and Understanding |  |  |  |
| Scientific Inquiry Process |  |  |  |
| Design process/problem solving |  |  |  |

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| **SOCIAL STUDIES** | Term 1 | Term 2 | Term 3 |
| Overall Percentage |  |  |  |
| Knowledge and Understanding |  |  |  |
| Research and Communication |  |  |  |
| Critical thinking and Citizenship |  |  |  |

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| **HEALTH** | Term 1 | Term 2 | Term 3 |
| Knowledge and Understanding |  |  |  |

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| **VISUAL ARTS** | Term 1 | Term 2 | Term 3 |
| Understanding and Creative Application |  |  |  |

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| **MUSIC – Mr. John Cox** | Term 1 | Term 2 | Term 3 |
| Skills and Concepts |  |  |  |
| Participation |  |  |  |

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| **FRENCH – Mme Kristen Curwain** | Term 1 | Term 2 | Term 3 |
| Listening Comprehension |  |  |  |
| Oral Communication |  |  |  |
| Reading Comprehension |  |  |  |
| Written Communication |  |  |  |
| Participation |  |  |  |

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| **PHYSICAL EDUCATION – Mr. Blake McInnis** | Term 1 | Term 2 | Term 3 |
| Skill Development |  |  |  |
| Sportspersonship |  |  |  |

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| **LEARNING BEHAVIOURS** | Term 1 | Term 2 | Term 3 |
| Personal Management Skills  Works independently, Completes assignments, Organization |  |  |  |
| Active Participation in Learning  Participates in discussions/activities, Sets goals |  |  |  |
| Social Responsibility  Uses technology responsibly, Works cooperatively, Resolves conflicts |  |  |  |

**GENERAL COMMENTS**

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| Term 1: |
| Term 2: |
| Term 3: |