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**St. Alphonsus School**

**Report Card 2018-19**

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| Student: | Grade: Kindergarten |
| MET #: Pending | Teacher: Mrs. G. Marcaida/Mrs. E. Mattis  |

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| Program(√): \_√\_ Regular |  |
|  \_\_\_ Student Support Plan |  |
|  \_\_\_ Adapted: |  |
|  \_\_\_ Individualized: |  |

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| **Performance and Learning Behaviour Scale** |
| **M** | **S** | **O** |
| Meets Expectations | Some Support Required | Ongoing Support Required |
| **Additional Codes:**NA-Not applicable this termIN- Incomplete-Not enough evidence to determine a grade at this time |

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| **Attendance** | **Term 1**September, October  | **Term 2**November, December, January, February | **Term 3**March, April, May, June |
| Days Absent |  |  |  |
| Lates |  |  |  |

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| **Religion:** Our religion program is based on a spiral curriculum that integrates the fundamental themes of the Catechism of the Catholic Church with Scripture and Catholic Social Teachings. In Kindergarten, students explore God’s love as they are introduced to God’s goodness shown through words, actions, feelings, people, place and things. |

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| **ENGLISH LANGUAGE ARTS** | Term 1 | Term 2 | Term 3 |
| Comprehension | Reading |  |  |  |
| Listening and Viewing |  |  |  |
| Communication | Writing |  |  |  |
| Speaking and Representing |  |  |  |
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| **ELA COMMENTS** |  |  |  |
| Term 1:  |
| Term 2: |
| Term 3: |

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| **MATHEMATICS** | Term 1 | Term 2 | Term 3 |
| Number Concepts |  |  |  |
| Patterns and Relations |  |  |  |
| Shape and Space |  |  |  |
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| **MATHEMATICS COMMENTS** |  |  |  |
| Term 1: |
| Term 2: |
| Term 3:  |

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| **SCIENCE** | Term 1 | Term 2 | Term 3 |
| Knowledge and Understanding |  |  |  |
| Scientific Inquiry Process |  |  |  |
| Design process/problem solving |  |  |  |

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| **SOCIAL STUDIES** | Term 1 | Term 2 | Term 3 |
| Knowledge and Understanding  |  |  |  |
| Research and Communication |  |  |  |
| Critical thinking and Citizenship |  |  |  |

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| **HEALTH** | Term 1 | Term 2 | Term 3 |
| Knowledge and Understanding |  |  |  |

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| **VISUAL ARTS** | Term 1 | Term 2 | Term 3 |
| Understanding and Creative Application |  |  |  |

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| **MUSIC – Mr. John Cox** | Term 1 | Term 2 | Term 3 |
| Skills and Concepts  |  |  |  |
| Participation |  |  |  |

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| **PHYSICAL EDUCATION – Mr. Blake McInnis** | Term 1 | Term 2 | Term 3 |
| Skill Development |  |  |  |
| Sportspersonship  |  |  |  |

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| **LEARNING BEHAVIOURS** | Term 1 | Term 2 | Term 3 |
| Personal Management SkillsWorks independently, Completes assignments, Organization |  |  |  |
| Active Participation in LearningParticipates in discussions/activities, Sets goals |  |  |  |
| Social ResponsibilityUses technology responsibly, Works cooperatively, Resolves conflicts  |  |  |  |

**GENERAL COMMENTS**

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| Term 1:  |
| Term 2: |
| Term 3: |