

St. Alphonsus School News

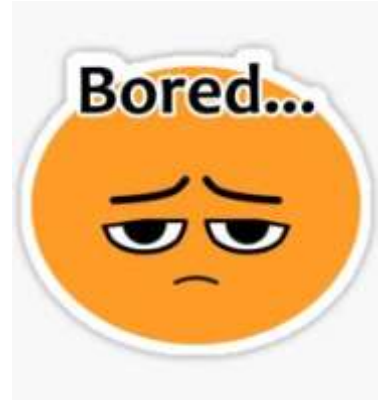
Third Term - June 2019



From The Principal

The Benefits of Boredom

Over the last few weeks students and staff alike have been looking forward to the summer break. Conversations in the hallways and at recess revolve around the question, “What are you doing this summer?” The answers are varied, with some folks anticipating travel or vacations or summer camps for the kids etc., and others with less defined plans. Some parents joke (at least I think they are joking , lol) about year-round schooling, perhaps so they can avoid hearing, “There is nothing to do!” or “I’m bored!” Those dreaded phrases touch the parental guilt nerve, making us feel that we aren’t doing enough for our kids . This feeling is reinforced when social media feeds seem to indicate that everyone else’s kids are having a much better, more stimulating summer.



There is a nostalgic song that gets a fair bit of airplay on CBC radio that begins with the line, “Another summer wasted here in the Battlefords, on a banana seat bike with hockey cards in the spokes... “. It goes on to talk about children’s meanderings, and its a wistful look back on the ways in which summer days were spent before life became so structured and activity driven. It reminded me of many aimless summer days spent thinking about what to do. What do we do about boredom?

With our fast paced lives, having downtime can be disorienting for both adults and children. Our brains are definitely wired to seek stimulation, so much so that any idle time can feel uncomfortable and is viewed as a void that should be filled. Studies show, though, that for many children, natural play is becoming a lost art. They are used to having adults structure their activity, which leaves them really uncertain what to do with boredom and how to engage in play. The ParticipACTION Report Card on Physical Activity for Canada’s youth points to concerns with children’s reduced capacity for interacting with each other and the natural environment. In structuring children’s time to avoid boredom, we are missing some of its benefits.

If we allow for some idle time, minds are freer to wander and engage one’s imagination and creativity. Most researchers agree that having some unplugged, free time increases children’s ability to problem solve, and makes them more resilient. Boredom also causes us to seek out connections with each other, developing social skills and relationships. Without constant stimulation and endless entertainment, there is time to be more mindful of inner thoughts and to contemplate what we really like to do. Learning more about ourselves, whether we are 8 or 58, can allow our choices to become more authentically re-creational.

I think in the end it comes down to striking a balance. I hope that your family’s summer is filled with that just right mix of adventures and idle moments. It can be very hard to allow our children to sit in the discomfort of boredom, as our instinct is to help them and make them happy. In the end, if your children complain about being bored, you can feel comfort in knowing that you are doing your job and allowing them to grow in the ways that boredom allows.

Peace,
Christine McInnis

***Boredom is your imagination
calling to you.
-Sherry Turkle***

St Alphonsus School

Annual Community Report 2018-2019

Each school in the province must provide an annual school report for the community. The purpose of the report is to share some school profile information, report on various steps taken to meet school improvement goals and to outline other action plans underway in the school. Please take some time to review this report. Should you have any questions or comments regarding any information therein, or if you would like to have input regarding plans for the coming year, please contact the principal or one of the School Board members. You are also welcome to share your ideas at the PALS meeting on Tuesday, September 10th or the School Board Meeting on Wednesday, September 11th. Your ideas are welcome and play an important role in shaping the school's direction and future.

School Profile

St. Alphonsus School is a K-8 Catholic School. This year, the student population was 232, and the staff consisted of fourteen certified teachers, seven educational assistants, an office manager, a financial administrator, a building manager and a custodian. Additionally, we have a nursery program providing academic and social learning to 35 preschool aged children. As well as providing the provincial core curriculum, the school offers religious instruction, basic French instruction (grade 1-8) and resource support.

School Plan 2018-2019

One of the tasks of the school administration is to develop a plan in consultation with the various members of the community, including staff, students and parents. Many of the initiatives pursued by schools require a long term approach for implementation. As a result, most school plans encompass more than one school year. This practice has been the case in our school. After priorities were identified, strategies were developed in alignment with our goals. The plan was formalized and put into effect. Our staff has found that choosing one of the goals as our primary focus for each of the three years of the school plan allows us to move more deeply into the goal. This year our focus was the new English language Arts curriculum.

Goal 1- English Language Arts

ELA Curriculum Implementation: To engage teachers and support staff in dialogue regarding the new provincial ELA curriculum.

We continued our work with the new ELA curriculum over the course of this year. Our main focus this year was developing rich learning experiences for the students. Some examples of these include the kindergarten video work, the grade two drink sales, the flat community project in grade one and the wax museum project in grade 6. The implementation of this new curriculum is definitely a process, one which we will continue working at over the coming school year.

Goal 2-Assessment and Reporting

Revision of School Report Cards and Authentic Assessment Practices

Our new report card was implemented this year, with positive feedback from parents students and staff. Teachers discussed how to construct comments that are informative and focus on the strengths and goals for individual students. We will continue to hone our report writing, as we want parents to feel that they have an accurate understanding of their children's progress.

Goal 3—Sustainability

Education for Sustainable Development (ESD): To assist students in becoming informed and responsible decision-makers, who actively contribute to the social, environmental and economic wellbeing of all people.

This was the third year of our work on sustainability. As is often the case with our goals, once we start down the road we see how much more there is to do. This year we began composting both with in class vermicomposting and commercial compost pick-up. Our goals for next year are to deepen our composting plan and to challenge other Catholic Schools to become more sustainable and better stewards of creation. We will continue to work on fine tuning and implementing our ESD plan.

Goal 4- Inclusion

Inclusion of All Learners: To ensure that students of all ability levels have learning experiences that are engaging, providing appropriate challenge to each individual.

Our school staff strives to meet the needs of all learners in our care. Children's academic, social and emotional needs are more complex than ever. This year we continued to focus on this goal, looking at how we differentiate instruction across all subject areas. Our intent was to refine our reporting for students with IEPs. Although we have begun this process, we have further work to do in this area.

Moving Forward

Over the course of the year, the teachers determined that we wanted to deepen our understanding of integrating technology. Professional conversations led to strategic planning, which will continue in the years to come.

In Summary

It has been a busy year at the school, with much growth and change. We are working towards our priorities while remaining responsive to the emerging needs of the students and the community. Thank you to all members of the community-students, staff and parents– for your ongoing support of the school. Together we make St. Alphonsus School a great place to be.



Looking Back

As is always the case, the spring term has sped by!

April

Gala Dinner took place on Saturday, April 27th. This year was our 30th Dinner and was held at the Delta. By all accounts, it was a fabulous evening and a tremendous success. The Gala committee has included a report, which can be found later in this newsletter.



May

Our grade seven and eight students, along with a hardy group of staff and parents, headed out to Winkler Bible Camp in mid May . The trip was wonderful and everyone had a fabulous time.



On the 23rd our junior high friends had their annual **Spring Theatre** . This year's musical, ***Camp Wannabe*** was a great success. Thanks go to Mr. Cox for his fine work with the students.



June

June has gone by in the blink of an eye. There are always a number of end of the year field trips and spontaneous activities that keep everyone's spirits high.

We had our first ever MPI Bike Safety Rodeo on June 5th for students from Grades 1-5. Students heard about bike safety and then had the opportunity to practice their new skills on the course outside.



June cont'd

Our grade 4-8 friends had the opportunity to participate in the **Knights of Columbus Track Meets** held out at the University of Manitoba. The athletes had a great time and represented our school very well.



June 13th was our **Nursery Farewell**. It's always fun to celebrate these milestones. Thank you to Ms Dona and Ms Catherine for all your work in making this program a success!

June 14th was our Jump Rope for Heart Jump Off. Students learned about heart disease and the signs of a heart attacks and strokes. After a month of fundraising, we are proud to report that we raised \$2, 833.50. Great job, everyone!



On Saturday, June 15th we had our first ever Fun Run at Birds Hill Park! It was a great morning for a run, we hope many more folks will join us next year. Thank you to Miss V for organizing and for everyone for being part of the St. Als team!



The Family Barbeque was held on June 19th. It was a smoking hot day and it was a rocking event, as usual. As always the food was delicious, the candy scramble was a riot and the bouncers were super fun! Thank you to our PALS crew, especially to Liz Azinha, Nicole Henderson and Jennell Burbank, for all your fine work in organizing this event. It is a great way for the community to celebrate our year together.



June 21st was our **Kildonan Park Fun Day**. Mother nature gave us a brilliant day: cloudy, but not too cool...the perfect pool day. So much fun!



June 26th was our **Kindergarten Farewell**. This event makes me feel wistful about the passage of time. It goes by very quickly, whether it is a year of kindergarten or thirteen years of school. The Farewell was very touching ; thank you to Mrs. Mattis and Mr. Cox for your fine work with the students. Parents, don't blink; it will be Grade 8 Farewell for these tykes before we know it.



Of course, we said farewell to our current grade eight crew on **June 26th**. After a formal photo, we celebrated liturgy, followed by an awards ceremony in the gym. Our parent crew prepared a great reception for the students and their guests. Thanks to everyone who helped make this a special day.

Looking Forward

August

The school office reopens on Monday, August 26th

September

Our **first day of school** for grade 1-8 students is Wednesday, September 4th. Our new kindergarten friends will receive information during the summer that will tell parents what their schedule will be.

On **Thursday, September 12th** we will be holding our annual combination **Meet the Teacher** evening and **Family Terry Fox Walk**. The Meet the Teacher portion of the evening will run from 5:00– 6:00, followed by a pizza supper and finally a family walk through the community in support of the Terry Fox Foundation. More information about the evening, along with an order form for the aforementioned pizza, will come home at the beginning of the new school year. This will be a great opportunity to meet your child's teacher, reconnect with friends in the community and support a worthwhile cause.

The PALS Wine Tasting Fund-raiser will be held on **Saturday, September 28th** in the beautiful, new St. Alphonsus Parish Hall.



From the Music Room

Happy summer and greetings to the school community! Another school year has come to an end. What a crazy and amazing ride!

The spring term has been busy and exciting, musically speaking. Along with all the learning in the classroom, the term has been replete with performances: school/parish masses and Sing into Spring for the choir, Gala grace with the Grade 4 students, Spring Theatre for Grades 7 & 8, psalm presentations at the Confirmation and First Communion celebrations, and of course the kindergarten and Grade 8 graduation presentations. I feel like Ed Sheeran coming off a world tour. Okay ... slight exaggeration (and delusion) ... but man o man have we been kick-in' it! Good times, though! Sharing in the students' excitement and enthusiasm and seeing them shine as young performers is a joy and a privilege. As I said, it's been a crazy and amazing ride.

Below is a brief outline of what each of the grades worked on over the spring term. I hope that they have enjoyed the learning process and have felt a sense of success. I wish all the students and their families a safe and happy summer.

John Cox
Music Teacher

Kindergarten

Over the term, the kindergarten students have participated enthusiastically in music class and they have grown in their musical knowledge and skill. They enjoy singing and have learned many songs, developing their singing voices in the process. Through these songs the students have continued to explore beat and rhythm and have demonstrated their knowledge of these concepts in games and activities. They have learned about a variety of percussion instruments and have used these instruments to play the beat and/or rhythm of many songs. Movement has also been a big part of the program. The students enjoy movement activities and have learned several folk dances. We've had a lot of fun in music this year.

Grade 1

In the third term, the grade one students continued to strengthen their musical skills through singing, movement, rhythm activities, and use of the Orff instruments. In the second half of the term, they were introduced to the four instrument families and orchestral music through an active listening/music appreciation process that included *Peter and the Wolf* by Sergei Prokofiev. Throughout the term, the students participated enthusiastically in all the learning activities. Have a great summer, students!

Grade 2

In the third term, the grade two students strengthened their knowledge of music and musical concepts through movement activities, singing, and xylophone technique. They have studied a number of three-note songs (mi/E, re/D, do/C): noting the rhythm, playing the melody (with accompaniment) on the xylophones, and transposing these melodies to different keys. The students have grown increasingly confident in their playing skills, and participated enthusiastically in all learning activities over the term. Have a great summer, students

Grade 3

The focus of the third term has been on helping students develop and strengthen their notation reading skills. Through the use of charts, flashcards, written/playing exercises, and games, the students have become more fluent at reading notation without the support of the letter names of the notes. With their notation reading skills strengthened, the students will make great advances next year when recorder is added to the classroom orchestra. Throughout the term, the students participated enthusiastically in all the learning activities. Have a great summer, students!

Grade 4

In the third term, the students continued to develop their recorder playing skills. They can play a full octave (C to C) plus high D, and can play a number of melodies within that range of notes. A number of these melodies were written by famous composers (Bach, Schubert, Beethoven, Dvorak, Grieg) giving the students an opportunity to learn about these composers and their music. This tied in nicely with our visit to the concert hall to hear the Winnipeg Symphony Orchestra in May. Over the term, the students have participated with enthusiasm in music class. We've had a great year together.

Grade 5

In the third term, the students continued to develop their ukulele playing skills. They have learned more than a dozen chords and have used those chords to accompany melodies on the ukulele and recorder, as well as sung melodies such as *Riptide* and *They'll Know We are Christians by Our Love*. Throughout the term, the students have continued to advance their musical literacy and have participated enthusiastically in all the learning.

Grade 6

In the third term, the students continued to develop their guitar playing skills. They have strengthened their notation reading and have advanced their chord knowledge and strumming skills. The students have also learned to play along with pop tunes on *You Tube* as a way of strengthening their chord playing/changing skills. They have progressed well over the term. Good work, friends! Enjoy the summer break.

Grade 7

In the third term, the students continued with the 'band focus', learning a variety of popular songs. They have demonstrated growth in their individual playing skills and at working as a group to learn songs quickly. Many of the students had an opportunity to demonstrate their singing and playing skills in this year's spring theatre production. We've had a great year together. Good work, students! Enjoy the summer!

Grade 8

In the third term, the students continued with the 'band focus', learning a variety of popular songs. Student worked to develop their performance skills by attending to melody, tempo and dynamics. They have shown growth in their individual performance skills and their ability to work as a group. We've had a great year together. I wish the grade eight students all the best in their education and musical endeavours as they move on from St. Alphonsus School.



From the Gym

It has been another fine year down in the gym. Through the course of the year, we have had a variety of programs both in the school and inter-school that have provided students with opportunities to be active and enjoy a healthy level of competition. Students have developed a strong sense of fair play and sportspersonship, while improving their fitness and skill levels.

Our inter-school sports program continues to thrive. In the fall, the gym was hopping with four volleyball teams on the go. After Christmas, basketball took over. Our teams dribbled, passed and shot their way through the season and had a lot of fun on the way. Badminton club was well attended and the students' skills improved greatly over the course of the season. A large number of students participated in the after school club. The top finishers had the opportunity to participate in the MCSAA tournament at the end of April. Students in grades 4-8 had the opportunity to participate in the Knights of Columbus Track and Field Meets held in June at the University of Manitoba. Our athletes represented our school well and many earned personal bests.

Our final sports club of the year was Running Club. More than 40 students registered and attended the club over the spring. This year we collectively ran over 1300 KM -as far as driving to Calgary. Great job, everyone! This year we had the opportunity to take part in our first ever Fun Run at Birds Hill Park. The event was a lot of fun, great motivation to stay active. Thank you, Miss V ,for organizing the event I am sure our group will continue to grow next year.

It takes a team of dedicated staff and parents to provide these experiences for our children. I would like to take this opportunity to thank everyone who helped out this year through coaching, supervising and supporting our students. Looking forward to the fall, we will be starting volleyball for the upper grades early in September. If you are interested in helping with our teams, if you have an idea for a great extracurricular club or if you have any questions about our programs, please do not hesitate to stop by the gym. I'd be happy to speak with you. Stay fit this summer!

Blake McInnis
PE Teacher



Physical Education Comments-Third term 2018-19

Kindergarten, Grades 1, 2 and 3

In the third term, our younger students played a variety of low organized games that incorporated some of the fourteen basic movement skills. We continued to work on fair play. When given the opportunity, we went outside for phys. ed. classes where students were involved in a variety of structured and independent choice activities. The younger students enjoy playing chasing/fleeing games like ogre and amoeba. They enjoy cooperative activities, like parachute and various activity centers.

Grades 4 and 5

During the third term the grade four and five students have participated in a variety of different activities including: track and field, soccer, and assorted low organized games. The skills we have focused on developing this term include jumping skills used in field events and running both short and long distances. We have discussed how pace plays an integral role in longer runs.

Grades 6, 7 and 8

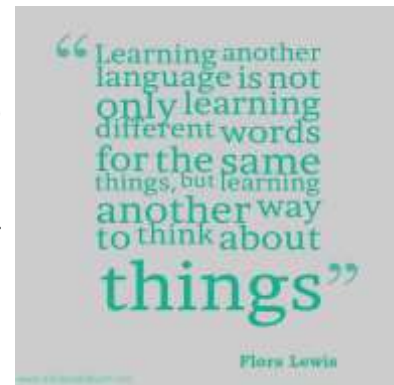
During the third term the grade six to eight students were involved in a variety of different activities to develop their skills including track and field events and assorted low organized games. We have focused on developing throwing skills, jumping skills and running both short and long distances. Remember to keep active through the summer



French

***Quelle année fabuleuse!
Merci à tous les étudiants pour vos efforts et votre amour d'apprendre le français. Passez un bel été!***

What a fabulous year!
Thank you to all the students for your efforts and love for learning French. Have a wonderful summer!



rades 1-2

This term, the grade 1 & 2 classes continue to partake in our daily greeting songs, rhymes, games and calendar routines. These routines have assisted students in their comprehension and retention of number facts, sight word vocabulary and basic literacy skills in French. Throughout the month of June, each class have been learning basic vocabulary related to our classroom themes such as; La Chenille qui fait des trous & Le printemps. Students have demonstrated a clear understanding of taught vocabulary through literacy-based activities including; Draw and labels, lotto, sondage, memory and 4 corners. Both groups show great enthusiasm towards learning French. Wonderful work!

Grades 3-4

In French, the grade 3 & 4 students continue to make a good effort applying themselves during French class. Both groups continued to build on vocabulary, oral skills, and strengthen understanding by taking part in literacy-based activities associated with various themes. Throughout the term, students have taken turns being "Mini Prof", guiding the class through our calendar routine. This has helped students' recognize and use many common words and phrases associated with our classroom calendar and weather. In turn, students have gained confidence and most times are willing to take risks when speaking French. Awesome job this term!

Grades 5-6

In the third term, the grade 5 and 6's continue to show an interest in learning French. Their ability to utilize their dictionaries and past journal entries as a reference tool for their writing has improved since last term. The classes are able to recognize many familiar words and phrases studied throughout our themes and are steadily progressing at using taught vocabulary in classroom dialogue. During our book study "Le Zloukch", the grade 5 class students were able to successfully use French adjectives to help write descriptive sentences describing their own version of the Zloukch. While the grade 6 class, demonstrated their knowledge and understanding of vocabulary and phrases associated with our theme "l'amitié" by independently creating Friendship Cubes. Great work!

Grades 7-8

This term in French, the grade 7 and 8 classes continue to meet curricular outcomes while completing oral and written activities based on concepts and themes covered in class. In writing, the grade 7 class was able to properly identify and use French possessive adjectives, as well as articles of clothing in their "Habiller dans le noir" stories, while the grade 8 group enjoyed creating their stop motion videos illustrating verbs that use Dr. Mrs. Vandertramp in the passé. Both classes continue to work at reading/decoding texts and independently writing using proper sentence structure. Continue speaking French!

Social Justice– Generation Now



A big thank you to all those who supported our year's initiatives. This year, we focused our educational awareness on poverty and equality in the world. We worked alongside Development and Peace to support the "Share the Journey" Walk for solidarity with people who have been displaced and struggling to move to safety in other countries. We had a march and raised funds through a variety of ways. We reported the number of steps our school walked to our coordinator, Janelle Delorme. She reported our efforts, among those of other Catholic schools in Manitoba, and she passed it on to the Vatican!!! Some social justice students produced videos that were watched all around the world, explaining our involvement in "Share the Journey". We even made the media, the photo of us marching with the banner was published in the local newspaper called the Herald.

With the help of Dolce Bakeshop, we raised \$467.85 by selling "foot cookies" in the community. We had a color day the day of our march and with the generosity of donations, we raised \$1,115.26. Our school community was so supportive and the students have remained dedicated to our cause all year long. Our final gathering was on June 11th when Mrs. Amato brought her adult students to come share their journeys to Canada. Although we anticipated having a gently used clothing drive in June, we prefer to host this in September with articles being offered to Centre Flavie on Provencher. Our final event of the year was a visit from some newcomers to Canada through Mrs. Amato. It was a moving experience to hear their stories and to recognize how happy they are to have become Canadians. We are also so blessed to have them here.

Sincerely,
Generation Now Student Team
Jennifer Pieczonka, Michelle Laird, Bonnie Rayner

Cooking Club

Hello Cooking Club Families,

What a fun filled year we had! Cooking is an important life skill to develop. Cooking abilities begin at a young age. Letting our children pull up a stool and work alongside us is how we can transfer our skills to them. In cooking club, the students are very involved in the cooking process. They learn about kitchen safety, using caution with tools such as knives, peelers and graters. The students take pride in carefully preparing their food. Their involvement in the process often results in them enjoying the food they are eating, and sometimes even asking for a second helping! Parents will often say to me “they never eat (insert vegetable here) at home!” When kids are a part of the preparation experience, they are more likely to try something new and enjoy what they have worked hard to prepare. It has been a joy working with the friends in cooking club this year. A very special thank you to all of the wonderful volunteers who kindly share their time to help make this program happen. Have a wonderful summer everyone! Happy cooking! Mrs. Whitney, Mrs. Swingle and Mrs. Wandowich

Cucumber Cups

Ingredients:

- 1 container of hummus, any variety
- 2 English cucumbers



Directions:

Peel cucumbers if you desire, but you may also leave the peel on.

Cut the cukes into ½ inch thick rounds. Carefully scoop out the middle, using a small teaspoon or melon baller, leaving a thin layer intact on the bottom in order for nothing to fall out!

Fill the cups with hummus. These can be made ahead or served immediately. There are many things you can fill these little cups with, tuna salad, greek salad, egg salad etc.....be creative!

Banana Pops

- 4 bananas, cut in half
- 1 cup plain nonfat Greek yogurt
- 8 wooden sticks or paper straws

Toppings Ideas: unsweetened coconut, chopped chocolate or chocolate chips, crushed nuts with cinnamon, sesame seeds, sunflower seeds, melted chocolate or peanut butter, blueberries, crushed graham crackers, etc.

Instructions:

Line a cookie sheet with parchment paper.

Put a wooden popsicle stick or paper straw into the cut end of the banana and dip it into the yogurt. Be sure that it is evenly coated. A good tip is to buy a large tub of yogurt for this recipe and dip the bananas directly into the tub.

Roll it into the toppings of your choice and gently place onto the baking sheet.

Place into the freezer and let freeze for about 2 hours.



Ukrainian Club

Ukrainian club is a hugely rewarding experience and provides a great opportunity to develop an understanding of a culture different from your own. Being part of the club, provided an opportunity for its members to have an excellent experience, and to be a part of an all inclusive for all students at St. Alphonsus School.

The purpose of Ukrainian Club was to learn about and enjoy the culture of the area historically associated with Eastern Europe. The Ukrainian Club provides a fun atmosphere for students in the program, regardless of cultural backgrounds, to get together and celebrate culture while forming new friendships.

We wrote pysanky for the Easter celebration. We completed our final celebration with a feast of varynyky, holubsti, kolbassa and paska. Delving into the culinary arts is everyone's favourite part of Ukrainian Club!

The experience of learning a language is an accelerating opportunity for all. Not only did the club members learn the Ukrainian language, but shared and compared similarities from other languages from different cultures.

Метою українського клубу було дізнатися і насолодитися культурою району, історично пов'язаного зі Східною Європою. Український клуб пропонує веселу атмосферу для студентів в програмі, незалежно від культурних традицій, зібратися разом і відсвяткувати культуру, формуючи нові знайомства.

Досвід вивчення мови є прискорює можливістю для всіх. Мало того, що члени клубу вивчає українську мову, але загальне і порівняв схожість з інших мов з різних культур.

Mr. Veryha



Nursery News

Our year together has come to an end. We have had a very busy year, full of fun and learning.

We finished up all of our alphabet letters in our scrapbooks which were sent home as a keepsake for our year together. Our Little Ones became much more independent in several areas such as cleaning up after themselves, knowing the morning routine as they came into the room in the morning and leaving at the end of the day. They were able to learn how to share and how to care about others. We explored, discovered many new things in our Science Center. They expanded their imaginations in our Drama Center and worked on fine motor skills with playdough, learned to use scissors and how to hold a marker for writing. We are so proud of all their accomplishments and wish them good luck on their next steps in their education journey.

We look forward to our new group coming into Nursery for next year and are so pleased to have some of our first year nursery students returning for one more year with us.

Dona Ludwick



Yearbook Committee

Yearbook is a wonderful way to see how the year was in less than 20 pages, being reminded of all those amazing times you had with your friends. Creating the yearbook is just as amazing because you see other kids and classmates going through the yearbook and enjoying the embarrassing photos of each other, and deep down you know you are the ones who created it. Even if you hardly ever even get to even open the yearbook in the future, when you do, those memories come rushing back. During the creation of the yearbook, we get to meet with students from other grades and Mr. V to see what they think and want. Mr. V. leads the yearbook team, but he doesn't tell us what to do; he thinks we should have the freedom of what to do in the yearbook. The yearbook is a great way to let out the creative half of you and spend time with Mr. V. Even though he is annoying, he can be fun, and anyone will have fun spending time with him. Since we are in grade eight, we have more responsibility because we have to choose the cover, as well as watch and help the younger team members. When you get to grade 8, you get a sense of responsibility and leadership is a valuable thing. When you make the yearbook you have to be careful to get everyone and make sure to get both good photos and silly ones. Throughout our years being part of yearbook, we learned a lot about many things and had a lot of fun working, too. We wish for people in the future to have the same experiences, because as we put memories in a paperback book, we make memories ourselves.

Harshita Bhroat
Alyona Abiiaka
Yearbook Committee

Yearbook Committee

PALS

Happy June everyone! As per usual this school year has flown by. On behalf of PALS I'd like to thank all the parent volunteers and staff who have made our 2018-2019 events run so smoothly. To Mr. Cox for all his time and support, to Mr. Lambert for helping us set up and take down, Mrs. Resendes for taking in all our order forms and sending out the minutes, and Mrs. McInnis for keeping us in order.

Big thank yous also go out to Michelle Davison for doing everything for our Glenlea Fundraiser, the Halloween Social Committee, BBQ planning committee, Hot Lunch committee, Wine Tasting committee, the executive, all the people who come to our meetings, and all the parents who help at the events. If it wasn't for our volunteers we wouldn't be able to organize and run the events our kids enjoy so much. So thank you. :)

A special thank you to Shantel Lysak, who has been a key supporter of PALS for many years. She was always willing to help out wherever needed. We will miss her kindness and spirit.

Our Wine Tasting Committee will be working over the summer to prepare for our first event of the 2019/2020 school year; the Wine Tasting! It's planned for Saturday September 28th at our very own new and improved Parish Hall. Mark the date on your calendar – it will be here before you know it.

Our next meeting will be on September 10th in the staff room. Everyone is welcome to join us.

Wishing everyone a safe and fun summer break!

Cheers!

Lisa Rowbotham

Chair



*Family
BBQ Fun!*

Save the Date!



PALS is planning a Wine Tasting Fundraiser!

Date: Saturday, September 28th

Time: 7:00 PM

Location: St. Alphonsus Parish Hall

Delicious Snacks!
Great Evening Out!
Learn about and sample different wines!
Connect with other parents!
Silent Auction!
Support your
CHILDREN'S SCHOOL!

Gala

It's the end of June...where has the time gone?? On behalf of the Gala Committee, we would like to thank everyone once again for the outstanding support that made this year's Gala such a memorable and successful night!! The Neon Ninety theme offered a nostalgic, fun atmosphere with its talented entertainers, delicious food, amazing prizes. It was an incredible evening we won't soon forget!!

This unforgettable evening would not have been possible without the support of our St. Alphonsus families, our very generous sponsors and silent auction donors. Thank you, thank you, thank you for support this year and for all supporters over the last 30 years!!! The event would not have been so elegantly executed and fun filled without the countless hours and energy given by the Gala 30 Planning Committee! This talented and creative team had been planning for eight months, ensuring that all the details were in place, to create a successful fundraising event for our school.

We accomplished so many things at this Gala; we brought together our St. Alphonsus families and created and celebrated a sense of community between us and making lasting memories. We also honoured two of our Gr. 8 students who were presented the Gala Award, which recognized their academic excellence along with their volunteerism. Congratulations to Jessi Lysak and Dessya Mosienko! Finally, we are thrilled to announce that this year's Gala event raised just over **\$35,000!**

In closing we are very thankful to have been a part of the Gala journey and look forward to planning Gala 31!!!

Have a wonderful summer,

Melanie Bilenky and Starlene Mosienko
Gala 30 Co-Chairs



Gala 30- Sponsors

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John B. Harvie on behalf of Myers LLP

Event Sponsor:

Music/DJ Services

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Thank You !!!

Thank you to everyone who contributed to
the success of our Gala Dinner Silent
Auction, your support is greatly appreciated!

9 Round Kickbox Fitness
Aaremin Technologies
Academy of Music
Amy Cundall
Bella Moda Home Furnishings
Best Care Drycleaners
Bill Knight Carpet and Flooring
Bob and Donna Fabbri
Rus and Bonnie Reimer
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VK Jumps R Us
Winnipeg Symphony Orchestra
Zsanett Magyar

Staff Roster 2019-2020

Kindergarten	Elissa Mattis
Grade 1	Kelly Ireland
Grade 2	Lucia Whitney
Grade 3	Helen Dembicki
Grade 4	Taras Veryha
Grade 5	Jennifer Pieczonka
Grade 6	Marlene van der Zweep
Grade 7	Kendra Bommersbach
Grade 8	Bonnie Slobodian
French	Kristen Curwain
Physical Education	Blake McInnis
Music	John Cox
Resource	Michelle Laird
Educational Assistants	Cynthia Wandowich
	Kerry Babiuk
	Gail Bommersbach
	Teresa Swingle
	Danielle Patrick
	Gyan de los Reyes
	Sarah Yamog-Sison
Librarian	Kerry Babiuk
Nursery Teacher	Dona Ludwick
Nursery Assistant	Catherine Zechel
Technology Integration Support	Anthony Hart
Circle of Friends Program	Rose Sinclair
	Gail Bommersbach
	Danielle Patrick
Office Manager	Patti Resendes
Financial Administrator	Kim LeHeiget
Principal	Christine McInnis
Vice Principal	John Cox
Building Manager	Richard Lambert
Evening Custodian	Sergio Talaroc

Congratulations,

Farewell & Thank You

Congratulations to all of our students for working hard and successfully completing the school year!

Thank you to the staff for your dedicated service to the school community. You have worked hard over the past ten months to ensure that our students have had quality learning experiences.

Thank you to the School Board for your guidance and leadership over the course of the year.

Thank you to the PALS committee for your dedication to the students and the school. You have provided us with the materials we need and the great events that make us a stronger community.

Thank you to the Gala committee who ran such a spectacular event. Your energy and drive are amazing and produce incredible results.

Thank you to all the parent volunteers who have helped with special events, field trips and learning activities.

Thank you to the coaches for your leadership and helping students develop their athletic abilities and sportspersonship.

Congratulations to the Student Leadership committees for a successful year of leadership in sports, activities, contests and spirit building. Thank you for your generous support of our composting project!

Farewell to the students who will be moving on to other schools. We wish you all the best. Work hard in your new schools.

God Bless Mr. Beilman as he retires from our school. We hope that you enjoy the time with your family!

Goodbye to Mr. Sharman who will be heading to Australia to reconnect with his family. We hope that you come back to Winnipeg soon!



The Graduating Class of 2019



Grade Eight Friends, you have been a real pleasure to work with over the years. We wish you happiness, health and continued success as you venture out into the big wide world.

I pray that your love will overflow more and more and you will keep on growing in knowledge and understanding.

-Phillipians 1:9

Alyona Abiika
Danae Barracano
Harshita Bhroat
Jerred Calayag
Christian Czezowski
Nicole Delhumeau Santini
Ella Dzendzara
Michael Faria
Denzel Guevarra
Emilia Janczak
Benedict Jequinto
Kushal Joshi
Carmine Krowetz

Miguel Labra Da Rosa
Jasmin Lemus
Jessica Lopez
Kristina Lorenzana
Jessi Lysak
Benjamin McKenzie
Morgan Moran
Dessya Mosienko
Edan Mota
Gursajan Sidhu
Damian Silva
Braeden Swiridenko
Julian White