

# **St. Alphonsus School News**

## **Second Term - March 2019**



**Term  
Two  
...lots  
to do!**



# From The Principal

## Mirror, mirror...

Sources differ on how many times a day we see our own reflection in the mirror, but when I started to consider it, I realized for me it was quite a few times between washrooms, the car and assorted other locations. We get very accustomed to seeing ourselves, this begins at a very early age. Babies love looking in mirrors and begin to recognize themselves at around 18 months old, which begins a life-long preoccupation with our appearance. Mirrors hold a certain fascination for us, it is hard not to look. Some of us, a minority would be my guess, like what we see and others are more apt to pick the reflection apart. Either way, they can draw us more into ourselves.

Mirrors feature prominently in our culture. They are in a host of stories, ranging from Snow White and Alice in Wonderland to Dracula and Shakespeare. In the Jewish faith tradition mirrors are covered when a family member dies. Many superstitions exist around mirrors, most notably the seven years bad luck if one is accidentally broken. People believed the mirror reflects the soul and that in breaking it, one's very soul gets damaged.

Mirrors are used in the bible, too. At times, we are told that the people who don't believe can't see the true reflection, it is as if they are looking through a veil. In other passages, we are reminded that we are born to reflect God's image. Scripture flips the concept of the mirror from self-absorption to focusing outward.

As we journey through Lent, our students and staff are working to improve how we reflect God's face to the world. You may have been wondering what those little pieces of mirror were all about. Using the mirror analogy helps us to think of things that stop us from reflecting the glory of God. Mirrors get dirty and need cleaning routinely. We can look at our lives and make sure that we pray regularly and participate in the sacraments of Reconciliation and Eucharist. Some mirrors distort the image reflected, like fun house mirrors. Are we sure we are on the path that serves God and others, or do we alter what we feel is true and end up serving ourselves? And mirrors do get broken, and become unusable, sharp and somewhat dangerous. Thankfully, unlike literal mirrors, we can call on the grace of God, which can help us repair our lives in times of darkness and trouble.

I hope that this Lenten season offers you opportunities to reflect, pun fully intended, on your spiritual journey. This time leading to the great celebration of Easter calls us all to consider the ways we can mirror God's love for us and for our world.

Peace,

Christine McInnis

*All of us then, reflect the glory of God with uncovered faces; and that same glory, coming from the Lord, who is the spirit, transforms us into his likeness in an ever greater degree of glory.*

-2 Corinthians 3:18

We are each of us like a small mirror in which God seeks His reflection.

-St. John Vianney





# Looking Back

## *December*

Our Advent assemblies allowed us to spend some time in quiet reflection in all the hubbub of preparing for the concert and the great feast of Christmas.



Our **Christmas Concert** was a great success. The kindergarten students to grade six students performed in *The Case of the Reluctant Santa*, an original play written and directed by Mr. Cox. The play told the story of a world weary Santa who runs away. Mrs. Claus, the elves and a hapless detective try to track him down. After trying many different jobs, Santa realizes his true calling.



We held our annual **Gift Wrap** on December 5th. This event has been a long-standing tradition at our school, with good reason: wrapping gifts for kids in need gives us a warm feeling in our hearts, while the hot chocolate provided by PALS has the same effect on our tummies. The gifts that were gathered for local missions were gratefully received.

## *January*

Our annual **Open House** took place on Sunday, January 27th. It was well attended by prospective parents and students. Of course, the school looked great thanks to the efforts of our custodial staff, but the most attractive thing about our community is our people. Thank you to all the parents, students and staff who came out, answered questions and made the new people feel welcome. Your commitment speaks volumes to people looking for a school community.

## *February*

February was **I Love to Read Month**. This year we entertained many guest readers including Doug Speirs, Terri Apostle, Joe Poplawski and Brody Jackson! **Thank you to Patti Resendes for contacting all the readers** and coordinating the visits.





**Catholic Schools Week** took place from February 10-15th. The week was full of fun activities including bowling, the Children's Museum and swimming. The weather was perfect for our Harbourview outing this year, what a brilliant week!



### *March*

Our grade seven and eight students went to Holiday Mountain for a Ski Trip on Friday, March 1st. It was a fabulous day, weather-wise, everyone from the novice skiers to the experienced boarders enjoyed the trip.



We had our **Ash Wednesday** prayer service on the 6th. The students, staff and parents in attendance listened, prayed and sang together. Our grade eight friends acted as ash ministers and helped to maintain the spirit of reverence to mark the beginning of Lent.



**Festival du Voyageur Day** was held on March 8th. We started off the day with a musical presenter from Folklorama, who entertained us with singing, playing and dancing. It was a great day, with fun activities and yummy hot chocolate and bannock for all. Many thanks to Madame Curwain for organizing!



# Looking Forward

## *April*

**Gala 30** will take place on Saturday, April 27th at the Delta Hotel and Conference Center. Orders are now being taken for Gala tickets, which will be available for pickup after the break. Be sure to get your tickets early for this great event. Further information on Gala is included in this newsletter.

## *May*

**Uniform Fitting** will take place on **Thursday, May 9th** from 3-7 PM. Representatives from Top Marks will be on hand with samples to try on. They will be able to answer any questions parents have and provide assistance with sizing uniforms.

Our grade seven and eight students and staff will be heading off to Winkler Bible Camp from **May 8-10** to enjoy the fresh air, to try some new activities and to enjoy the bonding that comes from spending time in the great outdoors.

We are hosting **Kindergarten Orientation Evening** on **Thursday, May 16th**. The evening will provide parents and students with an opportunity to meet the kindergarten teacher, hear about the program and explore the classroom. Parents will be provided with information on readiness activities that will assist them as they help their children prepare for September.

After they return from camp, our junior high students will be preparing through May for their annual **Spring Theatre** which is tentatively booked for Thursday, May 23rd at St. Alphonsus Parish Hall. Parents, family and friends are welcome to join us.

## *June*

June will arrive very quickly, bringing another school year to a close.

We are hosting **Nursery Orientation Evening** on **Tuesday, June 4th**. The evening will provide parents and students with an opportunity to meet the nursery staff, hear about the program and explore the classroom. Parents will be provided with information on readiness activities that will assist them as they help their children prepare for September.

Be sure to mark your calendars for our **Family BBQ** on **Wednesday, June 19th**.

Our planning committee is busy planning for this year's **Fun Day**. Although we haven't finalized any activities, we wanted to give parents the head's up to book the date **Friday, June 21st** if you are interested in joining us this year. Please watch for more information coming home as our plans firm up.

This year our **Kindergarten Farewell** and our **Grade Eight Farewell** will be held on **Wednesday, June 26th** at 1:00 PM and 6:30 PM respectively.





# From the Gym

It has been a very active term here at the school. The students are enjoying being physically active through their gym classes, intramurals, extra curricular sports and special events.

The primary classes have continued to work on moving safely in the gym. We have been playing lead-up games for a variety of different sports and are developing a sense of fair play. We are learning to use a variety of equipment. Our elementary friends have been playing basketball lead-up games, participating in fitness challenges and enjoying a variety of low organized games that emphasize movement in sport. As well, they are developing the concept of team play. Our older students have been playing basketball and playing both singles and doubles badminton. With any luck, spring will stay sprung and we can head outside to enjoy some of our physical education classes.

Catholic Schools Week was a great success from an active lifestyle perspective. Students had the opportunity to participate in a variety of activities that they can continue to enjoy through out their lives, including curling, skating, bowling and swimming.

Our student leadership intramural committee has been busy organizing lunch time sports for students from Grades 5-8. They started off with indoor soccer and then split into Capture the Flag for Grades 5 & 6 and basketball for Grades 7 & 8.

Basketball season has just finished up. We had two teams on the go. Thank you to Mrs. Ireland and Mr. Sharman for all of the time dedicated to the teams. I am sure they appreciate it.

As things quiet down on the basketball front, badminton is on the horizon. The grade seven and eight students will have the opportunity to participate in badminton club and compete in the MCSAA badminton tournaments at the end of April.

Running club will be starting up after spring break. Runners from grade 3 and up are welcome to meet on Tuesday and Thursday mornings and head out onto the sidewalks for a run. If the weather is unsuitable we will meet in the gym and enjoy a combination of running and active games to maintain our cardiovascular endurance. Permission forms will be going home just around spring break. Students below grade three are welcome to join if a parent is available to run with them.

That's all for now. If you have any questions or concerns about the Physical Education program, please come by the gym or call me at the school. Take care and stay active!

Blake McInnis  
Physical Education Teacher



# **Physical Education Second Term 2018-19**

## **Kindergarten Grade 1 and 2**

During the second term, early years students were involved in a variety of activities to practice and develop some of the fourteen basic movement skills. In particular, we worked on manipulation skills including catching, throwing and striking. We played different lead up games that incorporated all of the basic movement skills. We continued to use a variety of equipment and played an assortment of cooperative and low organized games. Safety and fair play have continued to be a focus.

## **Grades 3-5**

In the second term students have participated in a range of different activities including: striking games, basketball and badminton lead-up games and low organized games. The skills we have focused on developing this term include striking skills (kicking a ball, using a racquet, hitting a ball etc) and movement skills (moving with a bouncing ball, dribbling a soccer ball etc.). An emphasis on fair and safe play is incorporated in all of our activities.

## **Grades 6-8**

During the second term the older students were engaged in an assortment of activities to develop their skills including basketball and badminton. We have focused on developing manipulation skills such as dribbling, passing, shooting and striking a badminton shuttle. Students have continued to work on their personal fitness goals. The concept of team play was developed through basketball and large group team games, while badminton offers students the opportunity to participate in an individual sport.

## **Festival du Voyageur**

The school was buzzing with activity and filled with happy students enjoying the days festivities.

Our day began with a presentation from Monsieur Denis Encontre, a dynamic French fiddler. Students were encouraged to participate and dance while experiencing a taste of French culture. Each class then had an opportunity to take part in indoor stations of arm wrestling, leg wrestling, arm pull & kick the chicken. Outdoor stations included toboggan races, flag tag, snowshoeing & sponge ball. Following the stations, students partook in grade appropriate crafts relating to the culture and heritage of the Voyageur people.

It was a fabulous day! A huge "merci" to all who helped to make our March 8th, Festival Day a huge success. A special thank-you to the wonderful grade 8 group. Without all of you, the day would have not been possible! Hé Ho!

Madame Curwain



# **Festival du Voyageur**



# Français

Here is what we've been up to:

## Grade 1 & 2

Throughout the second term, the grade 1 & 2 classes continue to make steady progress in the French program. Students demonstrate active listening and viewing skills that help to improve comprehension. Students really enjoy taking part in a variety of games and songs associated with our classroom themes and units. Each class continues to work on taking risks and developing confidence when speaking French with their peers or when asking to get a drink of water or use the bathroom. Great job!

## Grade 3 & 4

Both groups continue to be active participants during French class.

Students have demonstrated their ability to independently identify, name, and use in a proper sentence structure; the days of the week, months of the year, weather and temperature. The classes continue to listen carefully and are able to make sense of what is said with little prompting. Students continue to work at identifying and using high frequency sight words and phrases in their writing. Wonderful job!

## Grade 5 & 6

In French this term, both the grade 5 & 6 class has made a good effort applying themselves during all language-based activities. During our unit on "La Famille," the grade 5 class was able to demonstrate their knowledge and comprehension of taught vocabulary through their family tree write-ups. The grade 6 class has become more proficient in decoding texts by recognizing high frequency phrases and taught vocabulary. In turn, students have begun applying these same words and phrases in their "Message du jour". Speaking skills are steadily improving. Great work!

## Grade 7 & 8

The grades 7 & 8 class has shown steady progress in all aspects of French. Students are capable of having simple, authentic conversation with their peers. In turn, students have begun applying these same words and phrases in their written work. The grade 7 group was able to showcase their ability to conjugate verbs in the present tense through their gameboards. While the grade 8 class, was able to recognize and implement some different forms of Avoir (I have...) and Être (I am...) when speaking and in their Voyageur mini-books. Fabulous effort!





# From the Music Room

Greeting to the school community! The second term of the school year is completed. Although it's the shortest term, the extended hours of darkness and the chilly winter temperatures can make it seem like the longest. But we survived and we're happy to greet the spring and enjoy Spring Break.

Below, I have outlined what each of the grades has been working on during the second term. If you have any question or concerns regarding this information or any aspect of the music program, please contact me at the school. I'd be happy to speak with you.

I wish you blessed Lenten season and an enjoyable break.

John Cox  
Music Teacher

## **Kindergarten**

The kindergarten students have continued to learn and grow in their knowledge and appreciation of music. The main learning focus of the second term has been the concept of rhythm: the length of musical sounds. The students have been introduced to a **ta** (a quarter note), a **ti-ti** (two eighth notes together), and a **sh** (a quarter rest). The students can recognize these symbols, clap the sounds they represent, and clap the patterns of ta's, ti-ti's and sh's they see on rhythm flash cards. They have also learned that each of the simple songs they kept the beat to last term has its own rhythm, and that they can clap that rhythm or play it with rhythm sticks by 'following the words'. With the concepts of beat and rhythm now planted in their musical minds, the students are ready to explore the relationship between beat and rhythm. This will be the learning focus of the third term. The students have continued to sing with enthusiasm. They learn songs quickly and sing well as a class. That, along with their joyful participation in movement activities and musical games means our time together is lively and always passes too quickly.

## **Grade 1**

In the second term, the grade one students further developed their xylophone playing skills. They've identified the melody notes in the song *See Saw* as G and E, and, drawing on their knowledge of beat and rhythm learned in first term, can play the song with added accompaniment (a two-note chord called a bordun, bells and other percussion instruments). Movement continues to be a part of the program. The students have been learning to move to the beat with a partner and as a group. The students enjoy music, and they are growing in their musical knowledge.

## **Grade 2**

In the second term, the grade two students continued to develop their skills on the xylophones. Based on the skills acquired last term they can now play several songs with (la/A, so/G, mi/E) with added accompaniment. They have also begun to explore how a song sounds when it is changed from a major key to a minor key, and how to use different types of borduns (solid, broken & and arpeggiated) to support the song. Singing and movement continue to be an important part of the learning. The students are learning to sing in canon format with old favourites like *Row your Boat* and *Frere Jacques*.

## **Grade 3**

In the second, the grade three students continued to develop their skills on the xylophones. They can now play five-note songs involving la/A, so/G, mi/E, re/D and do/C with added accompaniment (bordun and percussion) and can transpose these songs to different keys. They continue to sing with enthusiasm and are exploring the challenge and fun of singing in canon format. Their musical knowledge and skills are growing steadily.

## **Music (cont'd)**

### **Grade 4**

In the second term, the students have continued to develop their recorder playing skills. They began the term learning more complex BAG tunes and soon added E, D and high C to their playing range. Their recorder playing skills have greatly improved. Some learning time was devoted to reviewing the instruments of the orchestra and learning about the great composers in preparation for our visit to the concert hall in May to hear the WSO perform. Over the term, the students have participated with enthusiasm in music class.

### **Grade 5**

In the second term, the students have continued to play the ukulele. They have expanded their chord repertoire and continued to develop their strumming skills as they learned to accompany a variety of songs played on the recorder. In the last month of the term, the students have begun the study of *Tablature*: a form of musical notation for stringed instruments. This will allow them to play melodies on the ukulele, which in turn will enhance their finger dexterity on the instrument. The students are enthusiastic about playing the ukulele and about all things musical.

### **Grade 6**

In the second term, the students have continued with guitar. The major focus has been on playing melodies on the first, second, and third strings and accompanying these melodies with chords, bass and drums. The students' chord knowledge is growing and they have learned how to add a simple bass line to the arrangement. They've even added a little electric guitar just to spice things up. The students have maintained an enthusiasm for the guitar and for music in general.

### **Grade 7**

In the second term, the students have continued to work together to select and rehearse songs. A number of current pop tunes have been added to the repertoire. The singers and band members are increasingly adept at learning new songs and establishing a version of the song that works for the group.

### **Grade 8**

In the second term, the students have continued to work together to select and rehearse songs. The singers and the musicians are playing more confidently and taking on songs that are more rhythmically challenging. The students have continued to work together and have put effort into honing their skills as musicians and singers.





# Nursery News

Fall has come and gone, winter is almost ready to melt away to spring and flowers will begin to bloom just like all our Little Nursery friends have been doing since the beginning of this school year. They have come leaps and bounds and are no longer those scared little babies who walked through our doors of nursery school in September.

We have been continuing our 'Letter of the Week' and are almost coming to the end of the alphabet. They have been learning letter names and sounds and are trying to write them independently. They have been learning how to write their own names, too.

They have been developing their fine muscles to be able to hold a pencil correctly to print and colour and to hold scissors in the correct position to cut.

They have become very independent in their classroom procedures, getting dressed on their own and making sure their folder and lunch kit is in their backpack before bedtime. They also are very good at tidying up when they hear the clean-up song playing and have to put all the toys away. They have learned the importance of working together, sharing and being kind to each other.

With their wonderful imaginations and a few props, they have been mothers, fathers, carpenters and architects, princes and princesses, scientists, artists, doctors, chefs and superheroes. I can't wait to see where their imaginations will take them next.

Ms Catherine and I would like to thank all the parents who so graciously volunteer in our classroom, those who provide party supplies and those who just show us such great support and kindness. A big thank you to our class 'grandma', Miss Linda who comes on a regular basis to read to the class and hang around with us to help out where ever needed. The children adore her.

Ms Dona and Ms Catherine



# **Holy Week at St. Alphonsus Parish**

**Palm Sunday** Masses April 13 & 14

Regular weekend masses Saturday at 5 PM Sunday at 9 and 11 AM

**Holy Thursday** April 18

No Morning Mass

Mass of the Lord's Supper at 7:30 PM

Adoration until Midnight in the Chapel of Repose

**Good Friday** April 19

No Morning Mass

Laudes & Office of the readings 9 AM

Celebration of the Lord's passion at 3 PM

**Holy Saturday** April 20

No Morning Mass

Laudes & Office of the readings 9 AM

Blessing of the Food at 2 PM in the Church

Easter Vigil at 9 PM

**Easter Sunday** April 21

Masses at 9 AM and 11 AM

**Easter Monday** April 22

Parish Office Closed



## **Ukrainian Club**

Has not officially kicked off as yet. We will start in April with writing pysanky. We will learn to write, speak, and read some simple phrases and numbers that are often used on a daily basis. Dates for Ukrainian Club will be indicated on our students calendar posted in school. There may be cancellations due to meetings, school events or if I am away from school. Whenever possible, parents will be given prior notice about schedule changes. The final class will be held in June. There are some minor fees for the course to offset the cost of teaching materials and supplies. Information and permission slips will be sent home for participating students.

This is a great opportunity to experience the splendors and wonders of a rich culture. If you have any questions, please do not hesitate to inquire, or contact me with any questions.

Офіційно не почалися ще. Ми почнемо в квітні з написанням писанки. Ми навчимо писати, говорити, і читати деякі прості фрази і цифри, які часто використовуються на щоденній основі. Дати для українського клубу будуть вказані на нашому студентському календарі, розміщеному в школі. Там може бути анулювання через наради, шкільні заходи, або якщо я далеко від школи. Коли це можливо, батьки будуть приділяти попереднє повідомлення про зміну розкладу. Остаточний клас буде проходити в червні.

Дякую!

Thank You!

Taras Veryha



## Yearbook Committee

Being on the yearbook committee, we are involved in many facets that make the yearbook come together. We take pictures, pick a theme, edit the year book and design the layout. We need to proof read the yearbook closely not to misspell words or names. There is a sports section highlighting the different sports in the school or a section of the different clubs that the school offers. Being on the yearbook committee is very time consuming for the persons involved, but fun!

When anyone first starts a project, it's easy to get lost in all the details. But being able to look back at the end and see your creation is a great feeling that gives students a strong sense of pride. The yearbook committee consists of students and staff advisors.



To date we have selected the cover and theme of the yearbook. We finalized student's portraits and names and working on montage pages.

Thank You!  
Taras Veryha

Yearbook Advisor

## Basketball

Congratulations to our boys and girls teams on a very successful season! We look forward to continue building your skills next year.

Kelly Ireland  
Allan Sharman  
Basketball Coaches



# Cooking Club

We have had so much fun at cooking club the past few months. I always look forward to teaching these fun, hands-on type of classes. The children enjoy being involved members of the club. They are a part of the entire process, peeling, chopping, grating and dicing.....some even volunteer to wash dishes!

Cooking with kids has so many valuable benefits. Here are some great reasons to share your kitchen time with your little ones.....whether they're 3 or 13!

**Children who cook become children who taste, try and enjoy good food.** Involving children in the process of cooking — picking out the watermelons and cucumbers and plucking the leaves of mint to add to a cucumber, watermelon and feta salad, for example — greatly increases the chance that they'll actually try the finished dish. And who knows, they may discover a new favorite. Cultivating a welcoming and open-minded approach to food can grow adults who approach life similarly; an appetite open to new tastes, cultures and attitudes.

**Children who cook say “I can,” not “I can’t.”** A child who can be involved in the kitchen and produce a dish will be very proud of themselves. They will have an “I can” attitude. Be sure to compliment and encourage your child's creation, no matter how crispy, bland or messy it may be.

**Cooking is a way to talk about health.** Experts say that the single most important thing you can do for your health is to cook at home. Inviting children into the kitchen and involving them at a very young age fosters a habit that will have lifelong benefits. Also, it gives you an opportunity to discuss with a 3-year-old how fish can help make you smart, how “eating a rainbow” ensures that you get a wide variety of vitamins and minerals, and how eating plenty of fresh vegetables and drinking lots of water will keep your body healthy.

**Cooking is a way to talk about healthy ingredients.** Children who have made ice cream know what is supposed to be in ice cream. They know they didn't add any modified milk products, or other ingredients that you can't pronounce. They will learn what fresh, clean eating looks like and tastes like. It is so important to educate our children about whole ingredients and how to read labels together.

**Cooking brings cooks of all ages closer.** You will get to know your children in a different environment when you cook with them. You will share recipes, techniques and anecdotes that you learned at the elbows of mothers, grandmothers and great-grandmothers long gone. Don't forget that children learn from us.....we can teach them patience through showing patience while waiting for them to measure out ingredients. Showing forgiveness when they crack an egg and it lands on the floor.....Cooking together is a gift we can give our children, a special time we can share together in the course of a busy day.

So get your aprons out, roll up your sleeves and get cooking everyone! Here's one of my favorite summer salads....even though it's spring, these ingredients are easily found year round. The refreshing combinations of cucumber and watermelon, salty feta and fresh mint, are stellar!

Lucia Whitney  
Cooking club



# CUCUMBER, WATERMELON AND FETA SALAD

## **INGREDIENTS**

1/4 c. olive oil  
2 tbsp. red wine or balsamic vinegar  
1/2 tsp. salt  
3 c. cubed seedless watermelon  
1 c. medium cucumber, chopped  
1 c. crumbled feta  
1/2 c. red onion, thinly sliced  
1/2 c. coarsely chopped mint  
Flaky sea salt, for garnish (optional)

## **DIRECTIONS**

In a small bowl, whisk together olive oil, vinegar, and salt.  
In a large serving bowl, combine watermelon, cucumber, feta, red onion, and mint. Pour over dressing, tossing to combine.  
Garnish with more mint and flaky sea salt.



## **Sustainability**

Spring... what an exciting time for the Earth lovers at St. Alphonsus School!

In March, our school began participating in commercial composting. Each classroom, and room in the school where food is consumed, has a compost collection container. Each day, students and staff are invited to place any food waste products (no liquids, please) into the containers. At the end of the day, the compostable contents of containers are disposed into the collection bin. Weekly, Compost Winnipeg, is picking up the school's compost to take to their facility. Did you know, food waste that ends up in a land fill takes years longer to decompose than food that is composted? Food waste in landfills also produces more harmful green house gases.

Another exciting step in becoming a more sustainable school coming in April is worms! Yes, you read that right, red wriggler compost worms. Several classrooms will be composting directly in their room with the help of red wigglers. The red wigglers are a little pickier than the commercial pick up though. They only consume plant based products (fruits, veggies and paper products). Teachers will use vegetation from their collection bins to feed their worms. The worms will provide students with a first-hand, hands-on view of what happens as food is composted. Kuddos to Mrs. Ireland and the grade 1s who already have composting worms!

Thank you for everyone's support and participation in reducing, reusing and recycling in our school community! Remember, God made people stewards of the Earth, so we need to take care of His creation for our Heavenly Father. And, if you're interested in learning more about reducing your carbon footprint by composting at home, feel free to ask you child's classroom teacher, who will happily point you in the right direction.

Jennifer Pieczonka  
Sustainability Co-ordinator

# PALS

Happy spring everyone! I think it's here....under the snow somewhere. One of the first sure signs of spring is the Glenlea Fundraiser wonderfully coordinated for PALS by Michelle Davison. Order forms have gone out and orders are due April 3<sup>rd</sup>. Please consider purchasing some of their colourful offerings as part of the proceeds support our PALS programs and activities. I hear their patio tomato plants are quite good.



Our BBQ planning committee; Liz Azinha, Nicole Henderson and Jennell Burbank are hard at work planning our year end BBQ scheduled for Wednesday June 19th from 4pm-6pm. There will be food, music and fun activities for all ages so save the date!

Our hot lunch committee; Lisa Lachance, Sheri Russell and Shantel Lysak have a few more hot lunches planned for this year. I know parents love that once-a-month break from making lunches so thank you ladies for organizing them!

As always, everyone is welcome to join us at our PALS meetings. There are only a few more left this year: April 16<sup>th</sup>, May 14 and June 13<sup>th</sup>. We'd love to see you there.  
Have a great spring break!

Lisa Rowbotham  
Chair

## Student Leadership

Our student leadership committees have been busy "Bee's" throughout the term; discussing and developing ideas relating to enhancing students' sense of belonging, connectedness, and community.

The intermural committee has been occupied running Basketball and Capture the flag during lunch recesses. There was a Valentine's Day card contest that all classes took part in, and an upcoming Shamrock kissing contest during March. The Holiday committee organized a Valentine's Day door decorating activity that sparked everyone's creative side. A special shout-out to our Canteen committee who have been helping out at various PALS events. In support of Gala, the School Spirit committee is organizing 90's cartoon lunch hours and a dance display, where each class is responsible for showcasing a popular dance/ dance moves from the 90's. The whole school is in anticipation for our sock hop being held the day before Gala.

Great job to our Student Leaders, we look forward to seeing what you have in-store for us next term!

## Celebration of Catholic Education

All parents are welcome to join us for the Annual Celebration of Catholic Education on Thursday, May 2nd at 7 PM. This year the event is being hosted by Holy Cross School. The evening kicks off with a wine and cheese followed by an opportunity to talk about Catholic Schools in our Archdiocese.





# Social Justice

Hello from the Generation Now team of Social Justice Members.

We have a lot of interesting information to share with you. Our team has been hard at work within the school community, spreading information on the value of newcomers to Canada and what life is like as a forced migrant. Did you know that there are presently 68.5 million forced migrants in the world today? That's almost double the population of Canada!

We have enjoyed two presentations relation to forced migration from Janelle Delorme of Development and Peace. We are committed to promoting the divisional campaign called "Share the Journey". The participating schools within Manitoba Catholic Schools will be walking within their neighborhoods, calculating their steps and adding them to the steps taken by their comrades in other schools. The objective is to walk the circumference of the Earth to show solidarity with the forced migrants around the world who are fleeing their countries due to violence, war, disasters and those facing the impact of climate change. We will be planning a bake sale of "foot" cookies after Easter. In addition, we will be asking families to consider donating used clothing or household goods to be taken to the Centre Flavie on Provencher Avenue. This organization seeks to stabilize newcomers to Canada.

Please join us on April 4th to "walk in our shoes" on behalf of refugees around the world!! More information to follow.

Generation Now Students

Jennifer Pieczonka, Michelle Laird and Bonnie Rayner



# *GALA 30*

## *Neon Ninety*

### LET'S Glow Back!

**The annual St. Alphonsus Gala Dinner and Dance Fundraiser celebrates  
...30 YEARS!**

**Saturday, April 27th, 2019  
Delta Hotel Winnipeg**

- Champagne reception with passed hors d'oeuvres
- Delectable 4 course dinner & complimentary bar service
- Incredible display of silent auction prizes & our annual \$3000.00 lottery draw
- Live entertainment & dancing all night long
- Numerous surprises in store

Tickets: \$150.00/person (tax receipt for a portion of the ticket price)

Sponsorship information available through the office & school website.  
Monthly payment plan available for ticket and/or sponsorship purchases.

**ORDER YOUR TICKETS TODAY!**

No chocolate bars, cheese, Grey Cup tickets,  
or cookie dough sales required!

**JUST ONE "GALA EVENT" TO SUPPORT AND ENJOY!**

**EARLY BIRD SPECIAL**  
**PURCHASE TICKETS OR A SPON-**  
**SORSHIP BEFORE MARCH 22nd**  
**AND BE ENTERED IN A DRAW TO**  
**WIN A NIGHT AT THE**  
**DELTA HOTEL !**

**Family and  
Non-Logoed Sponsors:**

Christine & Blake McInnis  
Neil & Lucia Whitney  
John & Maria Cox  
Jennifer & Ed Pieczonka  
Dr. Lori Petrilli &  
Dr. Lawrence Schledewitz  
Mike Choiselat &  
Rosalinda Amato  
Winnipeg Denture &  
Implant Centre  
George Giesbrecht &  
Gillian Bresch-Giesbrecht  
The Kwiatkowski Family  
Dawn & Mark Popovich

# Thank you to our current Gala 30 Sponsors!

*Please consider joining them in*

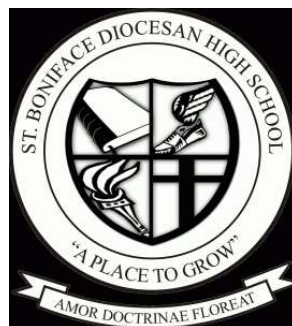
There are many sponsorship levels available.

All Sponsorship levels will enjoy

- A Gala evening, you will be amazed!
- Acknowledgement leading up to and during the event
- A tax deductible receipt
- Payment plan options

For information on how to support our school and become a sponsor, please email [sponsorship@stalphonsusschool.ca](mailto:sponsorship@stalphonsusschool.ca)

**e.h.price**



Archdiocese de  
**Saint-Boniface**  
Archdiocese





ST. ALPHONSUS SCHOOL

**GALA**

30 Years of Gala...

**Neon 90**

Let's Glow Back



---

**SATURDAY, APRIL 27, 2019**

Delta Hotel • 350 St. Mary Ave.

## Abigail's Romania Fundraiser



Do you like bowling?  
Do you want to win prizes?  
Do you like to support a good cause?

Then come out to my bowling fundraiser on Friday May 31  
from 6:00 pm-8:00pm at Rossmore Lanes!



I am raising money to go on a mission trip to Romania to help  
my Grandparents run a rescue center for abused mothers and  
abandoned babies!

Tickets are \$20 each. Please contact my mom Amanda at  
(204) 293-4312 or [amandafatimehin@gmail.com](mailto:amandafatimehin@gmail.com)  
Get your tickets today!



GATEWAY TO  
**H****PE**  
— ROMANIA —

