

St. Alphonsus School News

Third Term - June 2022



From The Principal

If dandelions were hard to grow, they would be most welcome on any lawn.

-Andrew V. Mason



After a couple of summers of drought, we have had a wet cool spring. It seems like all of the plants that may have gone dormant through the dry weather have come back with a vengeance. It's nice to see everything green again!

Of course the dry weather never did stop the weeds from growing, lol. They come rain or shine. Like most home owners, I have waged a yearly war on the plant life that spontaneously sprouts in my flower beds and between the paving stones on my driveway. I have to say, I have developed a grudging admiration for the weeds in my yard, in fact someone gave me a poster that hung in my classroom for years that said, "Dandelions are my favourite flower because they refuse to stop growing."

I realize that last statement may be considered to be a form of sacrilege in our suburban communities, but hear me out. Weeds, including dandelions, have many good qualities. In fact, one of my hopes for the children in our care is that they become more weed-like. Certainly, we have all heard it said that our children are growing like weeds, as evidenced by last season's summer clothes that are woefully short on lengthened limbs. However, it is more than a weed's capacity for physical growth that makes me admire them.

Weeds have the ability to thrive in even the most adverse conditions. They can find nourishment in the sketchiest of soil conditions, sprouting where there seems to be no soil at all. Chemicals will stop them temporarily, but as soon as you stop using them the weeds will resurge with new vigour. You can try digging them out, but their roots grow deep into the soil. And those roots are strong! Even if you use all the force you can muster, they break off and grow again from the piece that is left behind. Like them or not, they are a part of the natural ecosystem, interacting with all sorts of other organisms. They certainly don't need us to provide them with anything.

Our children, and all of us, need the qualities that the weeds possess intrinsically: persistence through difficult conditions; a deep rootedness that keeps us grounded; the resilience to rise again after being broken down by forces beyond our control; a connectedness to community; the desire to keep growing and learning through life; and, eventually, the ability to be independent. Unlike weeds, these traits need to be cultivated in our children. That is why we have gathered into this community. Our school is a place to nurture our children and it is our call as parents and teachers to do this good work (tend the soil, fertilize and prune when necessary). In doing this work we help our children grow to their fullest potential. It is a monumental task and the growth can be so incremental that it may seem as if there is no growth at all. It is only in looking back, as we do when a year finishes, or we come to a milestone in our lives, like finishing our time at the school, that we realize just how far our children have come; stronger, more persistent and increasingly independent. Hopefully, their experience of community here will inspire them to be community builders. We can't tell yet, the fruits of our labours will come in their own due time.

In the meantime, I will continue to wage war in my yard. I suppose I have been procrastinating long enough and it is time to wade back into that garden of mine. In case you are wondering, the weeds are winning.

Peace,

Christine McInnis

St Alphonsus School

Annual Community Report 2021-2022

Each school in the province must provide an annual school report for the community. The purpose of the report is to share some school profile information, report on various steps taken to meet school improvement goals and to outline other action plans underway in the school. Please take some time to review this report. Should you have any questions or comments regarding any information therein, or if you would like to have input regarding plans for the coming year, please contact the principal or one of the School Board members. You are also welcome to share your ideas at the PALS meeting on Tuesday, September 10th or the School Board Meeting on Wednesday, September 14th. Your ideas are welcome and play an important role in shaping the school's direction and future.

School Profile

St. Alphonsus School is a K-8 Catholic School. This year, the student population was 232, and the staff consisted of fourteen certified teachers, seven educational assistants, an office manager, a financial administrator, a building manager and a custodian. Additionally, we have a nursery program providing academic and social learning to 35 preschool aged children. As well as providing the provincial core curriculum, the school offers religious instruction, basic French instruction (grade 1-8) and resource support.

School Plan 2021-22

One of the tasks of the school administration is to develop a plan in consultation with the various members of the community, including staff, students and parents. Many of the initiatives pursued by schools require a long term approach for implementation. As a result, most school plans encompass more than one school year. This practice has been the case in our school. After priorities were identified, strategies were developed in alignment with our goals. The plan was formalized and put into effect. Our staff has found that choosing one of the goals as our primary focus for each of the three years of the school plan allows us to move more deeply into the goal. This year our focus was the new English language Arts curriculum.

Goal 1- Mental Health

Supporting Student Mental Health: Assessing current practices and developing a school wide plan for the delivery of mental health initiatives.

Over the course of the pandemic, we have observed a marked increase in the number of students with mental health concerns. This year we looked at the programming offered across the grades. Our goal is to have solid programming that transitions from grade to grade. Staff attended in-services on mental health topics and our resource program worked in collaboration with our clinical team to provide supports for students and families.

Goal 2 -Technology

ICT Integration: To move further toward seamless use of technology in learning.

The teachers worked hard over the course of the year to deepen the integration of technology at all grade levels. This was evidenced in the variety of projects, assignments and activities observed in classrooms. Our emphasis has been to move from being consumers of technology to being active producers. Classes have been exploring different coding programs, which has served to increase students' critical thinking. Our resource team worked in conjunction with our IT Manager to incorporate technology for students with exceptional learning needs, both for day to day assignments and in assessments, like tests and exams.

Goal 3 -Indigenous Education

Annual Community Report cont'd

Incorporating Indigenous Education: Developing our understanding of national and provincial Indigenous Education initiatives.

Our staff took part in a Blanket Exercise. We focused on Indigenous Education at our monthly Priorities Meeting, where teachers reported the ways in which they have been incorporating indigenous perspectives in different curricular areas.

Ongoing Priorities

The Staff continued to work on our most recent priority areas including **Sustainability, Inclusion, Assessment and Reporting** and the **ELA Curriculum**.

Although these were not officially on our plan, we wanted to capitalize on the gains made in these areas and use this momentum to continue work in these areas.

In Summary

In spite of the ups and downs associated with the pandemic restrictions, this has been a busy, successful year at the school, with much growth and change. We are working towards our priorities while remaining responsive to the emerging needs of the students and the community. Thank you to all members of the community-students, staff and parents– for your ongoing support of the school. Together we make St. Alphonsus School a great place to be.



Looking Back

As is always the case, the spring term has sped by!

April

After being cancelled in 2020 and going virtual in 2021, our **Gala Dinner** took place on Saturday, April 30th. By all accounts, it was a fabulous evening and a tremendous success. The Gala committee has included a report, which can be found later in this newsletter.



Our grade seven and eight students, along with a hardy group of staff and parents, headed out to Winkler Bible Camp at the end of May . The trip was wonderful and everyone had a fabulous time.



June

June has gone by in the blink of an eye. There are always a number of end of the year field trips and spontaneous activities that keep everyone's spirits high. The return of field trips was a great hit!

We held our MPI Bike Safety Rodeo on June 21st for students from Kindergarten to Grade 4. Students heard about bike safety and then had the opportunity to practice their new skills on the course outside until the rain hit and then inside the gym.

May

On the 26th our junior high friends had their annual **Spring Theatre** . This year's musical, *St. Al's Got Talent* was a great success. Thanks go to Mrs. Arkle for her fine work with the students.



June cont'd

Our grade 7 & 8 friends had the opportunity to participate in the **Knights of Columbus Track Meet** held out at the University of Manitoba. The athletes had a great time and represented our school very well. Unfortunately, the Grade 4-6 date was rained out. Hopefully we will have better luck next year.



June 17th was our **Nursery Farewell**. It's always fun to celebrate these milestones. Thank you to Ms Dona and Ms Catherine for all your work in making this program a success! It was a bittersweet day for Miss Dona, especially as she will be retiring this year. We will miss you, Dona!



The Family Barbeque was held on June 22nd . It was a gorgeous day and it was a rocking event; so nice to gather as a community again! As always the food was delicious, the candy scramble was a riot and the bouncers were super fun! Thank you to our PALS crew, especially to Liz Azinha and Nicole Henderson, for all your fine work in organizing this event. What a great way for the community to celebrate our year together!



June 24th was our **Kildonan Park Fun Day**. Mother nature gave us a window of dry weather to sneak in our day. So much fun!



We said farewell to our current grade eight crew on **June 27th**. After a formal photo, we celebrated with prayer, followed by an awards ceremony in the gym. We ended with a great reception for the students and their guests. Thanks to everyone who helped make this a special day.

June 28th was our **Kindergarten Farewell**. This event makes me feel wistful about the passage of time. It goes by very quickly, whether it is a year of kindergarten or thirteen years of school. The Farewell was very touching ; thank you to Mrs. Mattis and Mrs. Arkle for your fine work with the students. Parents, don't blink; it will be Grade 8 Farewell for these tykes before we know it.



Looking Forward

August

The school office reopens on Monday, August 29th

September

Our **first day of school** for grade 1-8 students is Wednesday, September 7th. Our new kindergarten friends will receive information during the summer that will tell parents what their schedule will be.

On **Thursday, September 15th** we will bring back our annual combination **Meet the Teacher** evening and **Family Terry Fox Walk**. The Meet the Teacher portion of the evening will run from 5:00– 6:00, followed by a pizza supper and finally a family walk through the community in support of the Terry Fox Foundation. More information about the evening, along with an order form for the aforementioned pizza, will come home at the beginning of the new school year. This will be a great opportunity to meet your child's teacher, reconnect with friends in the community and support a worthwhile cause.

The PALS Wine Tasting Fundraiser will be held on **Saturday, October 1st** in St. Alphonsus Parish Hall.



From the Gym

After spending the 2020-21 school year outside for physical education classes, it was a great relief to be able to have our gym back for classes this year. I don't need to remind you that this winter was exceptionally cold and snowy, followed by a very wet spring. It was nice to be warm and dry while we were active.

We were also blessed to be able to return to inter-school sports activities this year. We have had a variety of programs both in the school and inter-school that have provided students with opportunities to be active and enjoy a healthy level of competition. Students have developed a strong sense of fair play and sportspersonship, while improving their fitness and skill levels.

Our inter-school sports program rebounded this year. In the fall, the gym was hopping with four volleyball teams on the go. Badminton club was well attended and the students' skills improved greatly over the course of the season. A large number of students participated in the after school club. The top finishers had the opportunity to participate in the MCSAA tournament at the end of March. After Spring Break, basketball took over. Our teams dribbled, passed and shot their way through the season and had a lot of fun on the way. Students in grades 7 & 8 had the opportunity to participate in the Knights of Columbus Track and Field Meets held in June at the University of Manitoba. Our athletes represented our school well and many earned personal bests.

Our final sports club of the year was Running Club. More than 40 students registered and attended the club over the spring.

It takes a team of dedicated staff and parents to provide these experiences for our children. I would like to take this opportunity to thank everyone who helped out this year through coaching, supervising and supporting our students. Looking forward to the fall, we will be starting volleyball for the upper grades early in September. If you are interested in helping with our teams, if you have an idea for a great extracurricular club or if you have any questions about our programs, please do not hesitate to stop by the gym. I'd be happy to speak with you. Stay fit this summer!

Blake McInnis
PE Teacher



Physical Education Comments-Third term 2021-22

Kindergarten, Grades 1, 2 and 3

In the third term, our younger students played a variety of low organized games that incorporated some of the fourteen basic movement skills. We continued to work on fair play. When given the opportunity, we went outside for phys. ed. classes where students were involved in a variety of structured and independent choice activities. The younger students enjoy playing chasing/fleeing games like ogre and amoeba. They enjoy cooperative activities, like parachute and various activity centers.

Grades 4 and 5

During the third term the grade four and five students have participated in a variety of different activities including: track and field, soccer, and assorted low organized games. The skills we have focused on developing this term include jumping skills used in field events and running both short and long distances. We have discussed how pace plays an integral role in longer runs.

Grades 6, 7 and 8

During the third term the grade six to eight students were involved in a variety of different activities to develop their skills including track and field events and assorted low organized games. We have focused on developing throwing skills, jumping skills and running both short and long distances. Remember to keep active through the summer



French

Un grand merci à tous les étudiants pour faire de cette année extrêmement agréable. Le cours de français ne serait certainement pas là même sans tous vos attitudes positives, désir d'apprendre et la soif de connaissances.

A big thank you to all students for making this year extremely enjoyable. French class would certainly not be the same without all your positive attitudes, eagerness to learn, and thirst for knowledge.

Madame Curwain

Première année This term in French, the grade one class continued to take part in our opening exercises of reviewing numbers, greetings, and attributes related to our classroom calendar. Students thoroughly enjoyed participating in our language-based games/ activities such as, quatre-coin, lotto & tête/sept, that have helped them strengthen their vocabulary related to our themes and the understanding of simple commands “en français”. The class especially liked our unit on “The Hungry Caterpillar”. Students learned to name and identify the different types of fruits in sequential order, as well as review written numbers and days of the week in French. Great job! Enjoy your summer and see you in the fall!

Deuxième année The grade two class is an energized bunch who enjoy participating during French class. Students continued to develop their oral communication skills during our calendar exercise & song at the beginning of each class. This linguistic approach has helped students build on their comprehension and vocabulary, as well as their self confidence and self esteem while communicating during class time. This term, the grade two class enjoyed taking part in activities associated with our book study “Max et les Maximontres”. The class worked at listening/ summarizing the story in French, recognizing repetitive patterns “terrible yeux, terrible crie, terrible griffes...” and comparing emotions during different parts of the story. With guidance, the class was able to properly sequence the story through images and French phrases. Fabulous work! Have a wonderful summer break!

Troisième année During the third term, the grade three class continued to make a fabulous effort applying themselves during French class. Students’ oral comprehension and speaking skills have steadily improved during our opening calendar “Question & Answer” period, as well as participating in our “Sondage” related to feelings/emotions. Throughout our unit on Summer, the class learned of various summertime activities. With prompting, students were able to recognize, name & label different activities in French. In writing, students were able to showcase their knowledge by utilising the simple sentence structure “Pendant l’été, j’aime...” for their summer posters with minimal assistance. Great work! Have an awesome summer break!

Quatrième année The grade four class has been an enthusiastic bunch who enjoyed actively participating in all French activities. Students especially enjoyed partaking in “mini prof”, where students were asked to facilitate and guide the class through our calendar routine. This language-based activity helped students build on their confidence and self-esteem when speaking French. During our book study “Benjamin et la nuit,” students were able to successfully use French adjectives to help write descriptive sentences describing their imaginary monsters. As well, the class was able to answer questions in French relating to the story with minimal assistance. Great work this term and may you all enjoy a safe and relaxing summer!

Cinquième année This term, the grade five students continued to work at developing their writing skills. During our unit on “les superhéros,” students focused on adjectives and learned how to incorporate them into proper French sentence structures. Throughout the months of May and June, the grade five class took part in various language-based activities relating to our book study “Le Zlouch”. Students were able to recognize and identify many key words/ phrases, as well as apply previously learned vocabulary to their written work when creating their very own Zlouch. Fantastic job! Have a fabulous summer break!

Sixième année During the third term, the grade six class participated in our Question & Answer oral exercise “Etoile de la semaine”. Students learned to recognize and use many different forms of avoir and etre ex. J’ai 11 ans, Il a 2 freres, Elle est jolie. The class further demonstrated their knowledge of avoir and etre through their written work “Cube de l’amitie”. Throughout the term, students demonstrated increased confidence when writing using proper wording, spelling, and sentence structure in cahier entries. Wonderful job! Good luck next year in grade 7!

Septième année This term, the grade seven class continued to show an interest in all French related activities. During léc-ture, the class has continued to become more proficient in decoding texts by recognizing high frequency phrases and taught vocabulary. In turn, students have begun applying these same words and phrases in their written work. Oral comprehension and speaking skills continue to improve throughout our daily speaking activity including all tenses. In writing, students are increasing in their ability to properly identify between feminine, masculine, and plural French possessive adjectives, as well

as using them correctly according to the noun. For our final theme, the class focused on French Adverbs. Students worked at being able to identify the proper placement of an adverb within a sentence structure, the proper tense used when creating an adverb, as well as how to change an adjective into an adverb ex) sérieuse// sérieusement. Students were able to demonstrate their knowledge and understanding of French Adverbs through the completion of their in-class assignments. Fabulous effort! Have an enjoyable summer and see you all in the fall!

Huitième année During this term in French, the grade eight class continued to work on curricular outcomes through a variety of literacy activities such as brain teasers, written problems & cahier journal entries. The class has shown improvement in their oral communication skills during our oral Question and Answer period. In writing, the grade eight class explored the conjugation form of the *Le Futur Simple*. Students were able to thoroughly explain and provide examples on how to form the Le Futur through the creation of their raps/songs. Throughout the month of June, students were introduced to Reflexive Verbs. The class continues to work at being able to name, identify and properly conjugate regular “er” reflexive verbs. Good work! Enjoy your summer and good luck in grade 9!

From the Music Room

It has been a lively term for the musicians of St. Alphonsus School. Now that we are back to full attendance at Mass and Assemblies, as well as welcoming “in-person” audiences, “How does this go again?” is a constant refrain.

Kindergarten The Kindergarten students continued to develop a foundation for understanding music by playing instruments and singing together. Contrasts in pitch (high and low notes), dynamics (loud and soft sounds) and tempo (the speed of the music) were explored in songs and games. The class demonstrated their understanding of concepts presented by responding to music with creative movements and actions. The students diligently rehearsed for their Kindergarten Farewell performance. It’s evident that this group is well on their way to becoming an excellent ensemble, when they declare (loudly, in unison): “*Music is surrounded by silence!*”

Grade 1-3 In Grades One, Two and Three, students are developing their ensemble skills by focusing on starting and stopping together, keeping a steady pulse, and changing dynamics by following the conductor’s cues. They demonstrate creativity when making choices about how to present songs they composed. Students are using specific musical vocabulary to express their ideas. These students eagerly share their connections to concepts presented, particularly when discussing cultural aspects and emotional responses to music. They have made great strides in performance and audience skills this term. One example is the effort students have made to enter and exit the music room with the decorum expected on a stage. *Bravo!*

Grades 4-6 More opportunities to develop instrumental skills were provided this term. The concepts of melody and harmony, as well as musical structure, were highlighted. Students used specific vocabulary to describe music they created collaboratively. Standard notation and systems for recording their ideas were explored. Unique interpretations of musical concepts are often expressed among this group, showing their emerging confidence in their artistic choices.

Grades 7 and 8 Much of this term was dedicated to creating, rehearsing, and performing the Spring Theatre show, “*St. Al’s Got Talent: The Case of the Clumsy Crew*”. The multi-talented 7s and 8s seized the opportunity to finally share their gifts with “real” audiences. We started the process by articulating the essence of this dramatic presentation was to tell a story. The story that unfolded reflects the imaginative power and collaborative energy of this impressive group of students. The efforts of each student exemplified the overarching goals of our Music Program: to recognize and value that we are unique and united, learning and growing together, striving for excellence always (in all ways) and having fun!

It has been a pleasure to get to know each class as ensembles and individuals this year. I am grateful to all of the staff and families for the support, patience and encouragement I have encountered. I’m looking forward to another year of making music with, and for, the St. Alphonsus Community. Wishing everyone a summer of health, happiness, and harmony; full of music (which is surrounded by silence)!

Mary Arkle - Music Teacher

Nursery News

What a year 2022 has been. Our Nursery students have come leaps and bounds since entering our classroom in September. They have worked very hard on learning to identify the letters of the alphabet and the sounds they make. They can name words that start with those letters. They have been learning identify the names of numbers and use one to one correspondence to count objects. They have learned to identify basic shapes and the names of colours. They can identify their names in print and write their own names with little to no help. They have become scientists, artists, architects, chefs and good citizens this year. As some move on into Kindergarten and others come back to nursery for their final year, Ms Catherine and I are so proud of all our Little Ones and all they have accomplished.

With this being my final year at St. Alphonsus School, I want to thank all of the families who have passed through our doors in the last 6 years. Thank you for allowing me to be your child s teacher. It has been an honour and a privilege to have met each and every one of you and I will cherish all the wonderful memories I have and take them with me as I enter into retirement.

Dona Ludwick

How lucky am I to have something that makes it so hard to say goodbye. ~ Winnie the Pooh



Yearbook Committee

The yearbook committee has been one of the important clubs that I have been involved in at St Alphonsus. Not only did I get to stay inside for recesses on freezing cold winter days but also got to impact the yearbook that people will remember for years to come. The first year I joined in grade six, it was a learning curve and began to figure out how to use the tools that Lifetouch provided. Unfortunately, that year Covid also struck and lots of things including the yearbook were postponed. The second year was our year back from lockdown, and our main goal was to just have enough images just in case we had to go back to quarantine. Thankfully even though we went back to online school we had plenty of photos that we took as back up. The last year with the yearbook committee was the best year. This was because we had become the leaders of the committee and the creative minds of it too. Not only did we get to make the important decisions, but we also got to teach the new members the ropes of the yearbook committee. All in all, I think the yearbook committee has been a great experience to be a part of and has allowed me to learn skills that I otherwise would not have.

Melind Bhroat
Yearbook Committee

PALS

Happy June everyone! Is it the end of the school year already? This school year just flew by...Wow! On behalf of all the PAL's volunteers, we would like to thank all the parent volunteers and staff who have made our 2021-2022 abbreviated events run so smoothly. To Mrs. Jennifer Pieczonka for all her time and support, Mrs. Resendes for sending out the minutes and arranging room bookings for us, and Mrs. McInnis for keeping us in order.

Big thank you also go out to Michelle Davison for doing everything for our Glenlea Fundraisers (Christmas and Spring), BBQ planning committee, Hot Lunch committee, Christmas Cheer Raffle committee, the executive, all the people who come to our meetings, and all the parents who help at the events. If it wasn't for our volunteers we wouldn't be able to organize and run the events our kids enjoy so much. So thank you. :)

A special thank you to Liz Azinha, who has been a key supporter of PALS for many years. She was always willing to help out regarding the school BBQ. We will miss her kindness and spirit.

Our Wine Tasting Committee will be working over the summer to prepare for our first event of the 2022/2023 school year; the Wine Tasting! It's planned for Saturday October 1st at our very own Parish Hall. Mark the date on your calendar – it will be here before you know it.

Our next meeting will be on September 13th in the staff room. Everyone is welcome to join us. Wishing everyone a safe and fun summer break!

Ciao!
Joseph DiMartino
Chair



*Family
BBQ Fun!*

Save the Date!



PALS is planning a Wine Tasting Fundraiser!

Date: Saturday, October 1st

Time: 7:00 PM

Location: St. Alphonsus Parish Hall

Delicious Snacks!
Great Evening Out!
Learn about and sample different wines!
Connect with other parents!
Silent Auction!
Support your
CHILDREN'S SCHOOL!

Gala

On behalf of the Gala Committee, we would like to thank everyone once again for the outstanding support that made this year's Gala such a memorable and successful night!! After two years it was AMAZING to finally all be together again and celebrate with the St. Alphonsus school community. Since 2019 our Gala team held onto the Havana Nights vision, and boy was it worth the wait! The Cuban inspired theme took us all to the Caribbean with Mojitos flowing, talented dancers, The Papa Mambó band, delicious food, and amazing prizes. It was an incredible evening we won't soon forget!!

This unforgettable evening would not have been possible without the support of our St. Alphonsus families, our very generous sponsors and silent auction donors. Thank you, thank you, thank you for the support this year and for all supporters over the last 32 years!!! The event would not have been so elegantly executed and fun filled without the countless hours and energy given by the Gala Planning Committee! This talented and creative team had been planning for seven months, ensuring that all the details were in place, to create a successful fundraising event for our school.

We accomplished so many things at this Gala; we brought together our St. Alphonsus families and created and celebrated a sense of community while making lasting memories. We also honored two of our Gr. 8 students who were presented the Gala Award, which recognized their academic excellence along with their volunteerism. Congratulations to Sophia Amato and Landon Pinette! Finally, we are thrilled to announce that this year's Gala event raised just over **\$34,000** for our school!

In closing we are very thankful to have been a part of the Gala journey and look forward to planning Gala 33!!!

Have a wonderful summer,

Melanie Bilenky and Melanie Norbury
Gala 32 Co-Chairs



Gala 32– Sponsors Thank You!!

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Platinum Sponsor

Perfect Landscape Construction

Gold Sponsor

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Mario & Joe Rodrigues
Mark & Dawn Popovich
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Event Sponsor: Decor

House of Silk: Melanie Norbury

Event Sponsor: Lighting

Elite Lighting

Event Sponsor: Hat Raffle

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Event Sponsor:

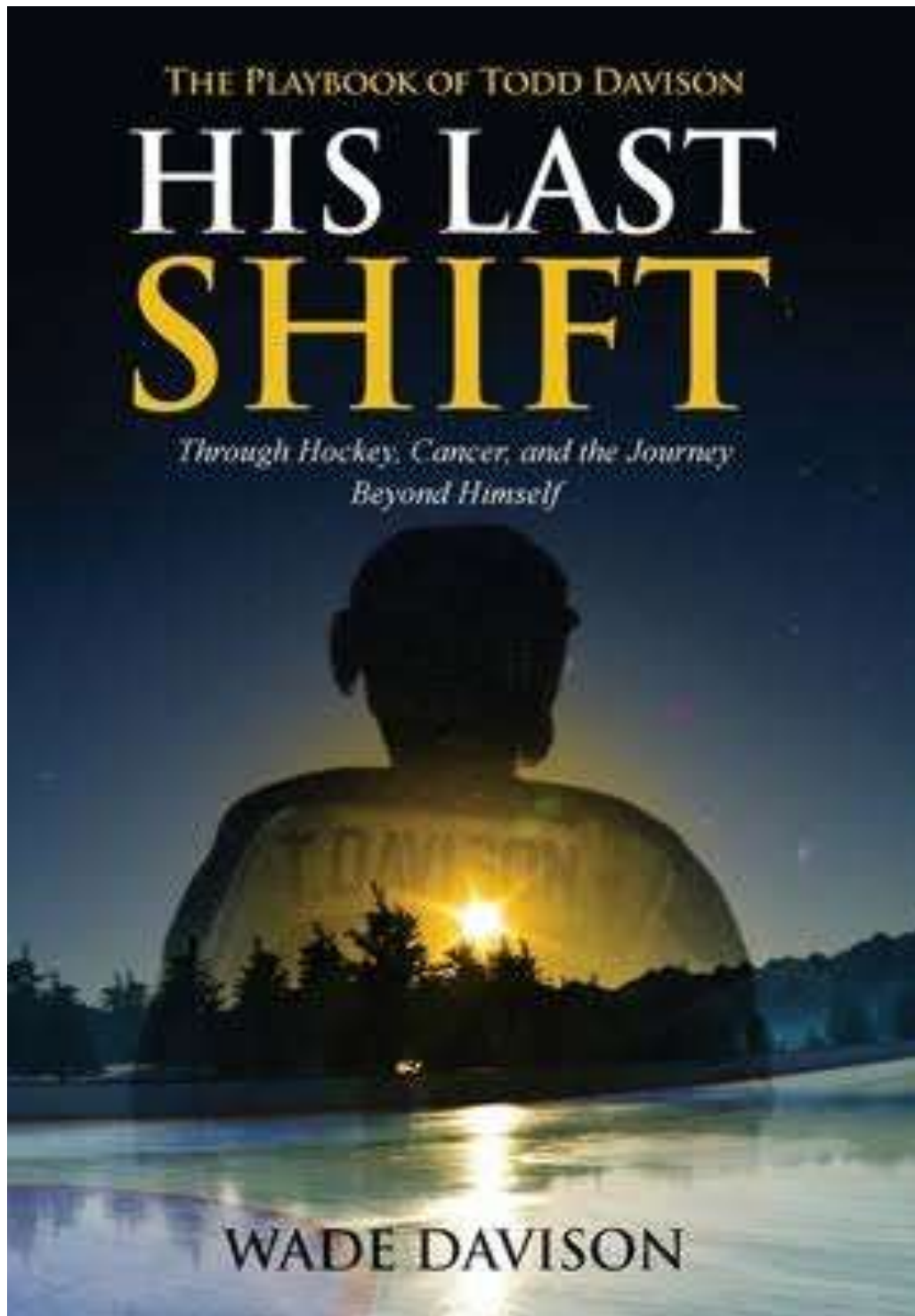
Music/DJ Services

Body Bounce Productions—Gord Corrigan



His Last Shift– The Playbook of Todd Davison

Wade Davison, a former student of St. Alphonsus School, wrote a book about the experiences of his brother Todd (also an alumni) as a rising hockey star who was diagnosed with cancer and died at the age of 20. These brothers are the children of Bob and Michelle Davison and foster brothers to Robbie Uppik. If you are interested in this book, you can find it from Amazon or McNally Robinson



Staff Roster 2022-2023

Kindergarten

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8

Elissa Mattis

Kelly Ireland

Lucia Whitney

Helen Dembicki

Taras Veryha

Jennifer Pieczonka

Marlene Seaman

Maye Nonato / Kendra Toews

Bonnie Rayner

French

Physical Education

Music

Kristen Curwain

Blake McInnis

Mary Arkle

Resource

Educational Assistants

Michelle Laird

Cynthia Wandowich

Kerry Babiuk

Gail Bommersbach

Teresa Swingle

Danielle Patrick

Jeonghee Jeong

Sarah Yamog-Sison

Librarian

Kerry Babiuk

Nursery Teacher

Nursery Assistant

Laura Cesmystruk

Catherine Zechel

Technology Integration Support

Anthony Hart

Circle of Friends Program

Rose Sinclair

Gail Bommersbach

Danielle Patrick

Office Manager

Financial Administrator

Principal

Patti Resendes

Kim LeHeiget

Christine McInnis

Building Manager

Evening Custodian

Richard Lambert

Sergio Talaroc

Congratulations,

Farewell & Thank You

Congratulations to all of our students for working hard and successfully completing the school year!

Thank you to the staff for your dedicated service to the school community. You have worked hard over the past ten months to ensure that our students have had quality learning experiences.

Thank you to the School Board for your guidance and leadership over the course of the year.

Thank you to the PALS committee for your dedication to the students and the school. You have provided us with the materials we need and the great events that make us a stronger community.

Thank you to the Gala committee who ran such a spectacular event. Your energy and drive are amazing and produce incredible results.

Thank you to the coaches for your leadership and helping students develop their athletic abilities and sportspersonship. It was so nice to have extracurricular sports back!

Farewell to the students who will be moving on to other schools. We wish you all the best. Work hard in your new schools.

God Bless Miss Dona as she retires from our school. We hope that you enjoy the time with your family!

Goodbye to Mr. Reyes who will be leaving our school community. We wish you success in your future endeavours.



The Graduating Class of 2022



Grade Eight Friends, you have been a real pleasure to work with over the years. We wish you happiness, health and continued success as you venture out into the big wide world.

I pray that your love will overflow more and more and you will keep on growing in knowledge and understanding.

-Phillipians 1:9

Michael Ajibi

Sienna Alves

Sofia Amato

Max Azinha

Rylen Belot

Melind Bhroat

Hailey Borges

Ayva Marie Bursey

Harrison Cidro

Mariia Gorbachevskia

Alesandro Grande

Kasey Gregg

Filip Krajewski

Tyler Luedtke

Bennett Macek

Ryan Mota

Tatum Penner

Ava Pereira

Landon Pinette

Rayah Sharma

Dominic Tamayo

Sam Tizon

Minh Tran

Kayla Walker

Domenic Whitney

Dexter Wirth