

# St. Alphonsus School News

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## Fall Term 2025



**Fall  
Fun  
For  
All!**

# From The Principal

The older I get, the faster time seems to go by. It feels as though things just got underway, and yet here we are at the end of November; a term of work is completed, a third of our school year is under our belts and Advent is upon us again. There are any number of old and new adages about time: time flies when you are having fun, time and tides waits for no one, time is money etc. Many contain kernels of wisdom, but none really capture time's character.

When we are young, it can seem to take an eternity for time to pass. Waiting for birthdays and Christmases can be excruciating. Looking forward to new adventures and privileges- transitioning to high school, learning to drive, getting a first job- can seem unreachable. At some point most children will bemoan their situation, saying that they can't wait until they grow up.

Once you are "grown up" your perspective changes, though. Certainly you still look forward to milestone events, but one becomes more keenly aware in retrospect of all that has already happened. Those same birthdays and Christmases come and go at an alarming rate. Watching children grown from a babe to toddler to teen brings this awareness into sharp focus. Parents often reflect on this process as we go through the events of the school year. Recently one mom said she went to put the Christmas Concert in her calendar, only to remember that her youngest is in grade seven, past the stage for concerts (pardon the pun).

One thing for certain, there isn't much you or I can do to slow the passage of time. All we can do is make the most of the time we have. Looking to the future or reminiscing about the past, while good in small doses, can take us away from the moment we have right now. Hopefully this season of Advent provides each of us with time to think about how we want to spend the great gift of time we have been given. The feast of Christmas will come and go in a blink of an eye, but here's hoping its rich traditions allow for reconnecting with family and friends in the moments it provides.

Have a blessed Advent!

Peace,

Christine McInnis  
Principal

P.S. For a neat take on how time flies visit: <http://maximiliankiener.com/digitalprojects/time/>



"How did it get so late so soon?  
It's night before its afternoon.  
December is here before its June. My goodness how the time has flown. How did it get so late so soon?"  
~Dr. Seuss





# School Plan 2025-26

One of the tasks of the school administration is to develop a plan in consultation with the various members of the community, including staff, students and parents. Many of the initiatives pursued by schools require a long-term approach for implementation. As a result, most school plans encompass more than one school year. This practice has been the case in our school; these goals will continue forward into subsequent school years.

## **Goal 1-Assessment and Reporting**

**Assessment and Reporting:** To ensure clear, accurate communication in formative and summative assessments

We will select a format for early literacy assessment and begin its implementation over the course of this school year.

Teachers will explore the use of assessment in formative practice, allowing targeted intervention for students with specific learning needs.

Conversations around summative assessment and communication to parents will be a priority over the school year.

Teachers will meet in grade bands to share challenges and strengths in assessment and reporting, as well as to increase consistency across the grade levels.

- Teachers will attend professional development in this area, both on MTS PD Day and during the year as opportunities arise.

Teachers will implement best practice in assessment, as determined through research.

## **Goal 2- Global Competencies**

**Global Competencies:** Understanding and implementing the global competencies identified by Manitoba Education and Early childhood Learning

- All classroom teachers will attend professional development over the course of the year.

Staff will use meeting time to discuss their implementation of the global competencies, sharing success and challenges.

## **Ongoing Priorities**

The Staff will continue to work on our most recent priority areas including **Numeracy Education, Supporting Student Mental Health, Technology, Sustainability and Indigenous Education.**

Although these are not officially on our plan, we want to capitalize on the gains made in these areas and use this momentum to continue work in these areas.



# Looking Back

## September

September started with a fun **Meet the Teacher/Terry Fox Family Walk** event on the 11th. Families got a chance to talk to staff and then joined in a walk through the community in honour of Terry Fox and the Marathon of Hope. As well, there was pizza and drinks aplenty!



On September 26th our grade seven and eight classes went to Birds Hill Park and Cooks Creek for our annual **Junior High Retreat Day**. It was a perfect day for prayer, games and team-building.



At our first school mass on September 25th our grade four students received their **Bibles** as part of the liturgy. Congratulations, friends! I wish you well on your journey to learn more about our faith.



## October

Our **Student Led Conferences** took place on October 21st and 23rd. As always, these conferences provided an opportunity to celebrate student learning and to set goals for the school year. Feedback from the students, parents and teachers was positive. We came out of the conferences feeling a sense of direction and purpose.

The **Hallowe'en Social** on October 25th was a ton of fun. Our committee has a report later in the newsletter.

From September 22nd to 29th we marked the fifth annual National Week for Truth and Reconciliation. All classes spent time learning about Indigenous history, especially residential schools. This year's theme is the sacred teaching of respect, represented by the buffalo.





## November

On Friday, November 7th the students participated in a **Remembrance Day Prayer Service**. It was a great opportunity to remember the people who have sacrificed so that we might live in peace and freedom. It was a beautiful service with prayer, scripture and song. This year we had a guest speaker from the Canadian Armed Forces, RJ Solis. The students seemed to sense that it was a time of deep reverence and respect. Thank you to the parents who were able to join us. A special thanks you to Alex McDonald who played the bagpipes for our ceremony. What a special touch!



On November 8th, the school hosted a **Volleyball Tournament**. There were eight teams in competition, both boys and girls. The day went very well and all the athletes and coaches were thankful for the opportunity to enjoy some time on our courts.



Our school's **Annual General Meeting** took place on Wednesday, November 19th. It was an opportunity for the board and the administration to discuss our plans with the parent community. I have included the School Plan Summary and a Financial Report from the board in this newsletter for parents who were unable to attend the meeting.

On Friday, November 28th our **first term report cards** will go home. Parents will have an opportunity to review them with their children. If you have any questions or concerns, please do not hesitate to contact your child's teacher.

## Looking Forward

### December

**Advent assemblies** will take place each week during Advent. Our next assembly will be on December 1st at 8:45 AM. Family members are always welcome to attend.

We will be having our annual **Christmas Gift Drive** on Friday, December 5th, where we gather presents brought in by the students for local missions. An information letter with details about the project has been sent home with your child. Parents are welcome to join us for the gift wrapping and to indulge in a little hot chocolate.

Our **Christmas Concert** will be on Thursday, December 18th at 7 PM. Please mark your calendars and join us

for either the afternoon dress rehearsal (1 PM) or the evening performance. You won't be disappointed!

The **last day of school** before Christmas is on Friday, December 19th. It's a 2:10 PM dismissal that day. As well, it will be a Red/Green colour day for students in anticipation of the big day.

## Junior High Dance

We will be hosting a Junior High Dance on Friday, January 9, 2026. What a great way to celebrate the new year!

## Yearbook

I've been in yearbook for three years now, and I can honestly say that it has been a great time. The people I grew closer to, and the people who I withheld a relationship with, have been a great help in the yearbook committee. If I could have the opportunity re-enroll into yearbook as grade 6, I would take it in a heartbeat. But I can't, so I'll just have to do as much as I can before I leave, taking in every bit before I departure from it. I have experienced so much, fun and excitement all thanks to Mr. Veryha, a great teacher and an even greater person, so thank you.

-Jonathan Fatimehin

## Gym Games

Our Gym Games kicked off on November 13th and will run until December 12th—and what an energetic time it's been! Students in Grades 4–6 are invited to join the fun three days a week, with each grade participating once per week from 11:25 until the end of lunch recess. Participation has already been fantastic.

With lots of excitement and team spirit, students have been jumping into a variety of low-organized games, including flicker ball, soccer baseball, and rocket hockey. The enthusiasm in the gym has been amazing, and it's wonderful to see students cooperating, cheering each other on, and staying active.

A big thank-you goes out to our Grade 8 Leadership Crew, who have generously volunteered their time to support me and to inspire our younger students. Their encouragement has helped make these weeks a great success.

Mrs. Rayner

## Open House

Please mark your calendars for our school Open House on Sunday, January 25th. If you have friends or family that are interested in seeing the school and perhaps having their children attend here, this is an excellent opportunity for them to check it out.



# From the Music Room

♪ Do Re Mi Fa So Happy to Share Music News! 🎵

## **Music Term 1 2025-2026**

Hello everyone, Miss Millet here! I'm so happy for another year of music-making at St. Als! I can't believe we're wrapping up Term 1 already, so here is a quick snapshot of life in the music room:

**September:** We began the school year by reminding each class that music is for returning and new students, and everyone in our community. In recognition of truth and reconciliation, we explored different styles of singing, instruments, and dance found across Turtle Island. We also revisited key musical skills such as beat, rhythm, tempo, and reading the music staff to build a solid base for the year ahead.

**October:** October was full of excitement for our Grade 3–6 students as they explored new instruments! Grade 3s practiced attentive listening while playing together as a percussion ensemble. Grade 4s learned how to care for and play their recorders responsibly. Grade 5 tried their hand at the ukulele, and Grade 6 picked up the guitar once again. Meanwhile, our younger learners have done a wonderful job strengthening their voices with singing activities and games.

**November:** We reflected on our theme of peace, and focused on developing strong, expressive singing voices through pieces like *Peace Before Us*, *Peace Behind Us* and *Peace Is Flowing Like a River*. A special thank you to Alex in Grade 5 for performing the bagpipes during our Remembrance Day ceremony! Afterward, we shifted our attention to Christmas concert preparations. Our many instrumentalists are practicing and perfecting their songs, which are coming along nicely.

**Looking Forward to December:** Students from Kindergarten to Grade 6 have been hard at work learning songs, choreography, and instrumental parts for our upcoming Christmas Concert on **Thursday, December 18**. Our Grade 6 cast is practicing their lines with expression and will be rehearsing after school to make the performance the best it can be. Costume details will be shared soon!

*Do re mi fa so long until next update!* 🎵

Miss Millet

# From the Art Room

Our middle school artists are creating wonderful pieces, which are found on display outside the Art room- please come take a look! Every student carries creativity within them, and through exploring various elements of design and different art materials, I hope each one discovers something that inspires them. Grade 7 has just wrapped up a realism unit, where they practiced drawing different facial features and successfully recreated one half of their own face. They're now moving on to oil pastels with a festive twist! Grade 8 made a striking impact with their eerie charcoal artwork and have recently begun cross-stitch, showing noticeable progress with each class. Let's keep cheering on our young creators as they explore and express their ideas through art! 🎨

Miss Millet

# **French First Term 2025**

**Grade 1** – The grade one class is a lively and enthusiastic group, eager to learn and participate during French lessons. Each class begins with our routine greeting, *“Bonjour, comment ça va?”*, followed by chants of the days of the week, months of the year, and movement breaks that incorporate counting from 1 to 10 in French. During our colour theme, students read the story *Les feuilles* and participated in literacy games such as 4 Corners, Lotto, and Memory to reinforce colour vocabulary and strengthen repetition and comprehension skills. They also practiced using descriptive words such as *petit*, *moyen*, and *grand* to describe different sizes of leaves. Currently, the grade one class is learning vocabulary related to facial features and is thoroughly enjoying a variety of literacy activities to help enforce their understanding. A wonderful start to the year!

**Grade 2** – In French class, grade two students are attentive learners who follow instructions carefully and use visual cues to support their understanding. Each lesson includes a balance of songs, games, and language-focused activities that help strengthen their vocabulary and oral language skills. During our unit on family, students practiced recognizing and naming family members (*la maman*, *le papa*, *la sœur*, *le frère*, *le bébé*, *la grand-mère*, *le grand-père*) and began creating family portraits that reflect their new vocabulary. Students are now practicing reading and identifying colours in French through our read-aloud *Pat le Chat : J'adore mes souliers blancs*, and they are working on creating their own versions of the story. Excellent work, grade two!

**Grade 3** – The grade three class began the term by reviewing key calendar vocabulary, including days of the week, months, and seasons. Students participated in a variety of literacy activities connected to our weather theme to strengthen their vocabulary and comprehension. By the end of the unit, they were able to describe different types of weather across the seasons. The class is now enjoying our book study, *Les Animaux du Zoo*, where they are practicing recognizing, identifying, and labeling different animals and their corresponding colours.

**Grade 4** – The grade four class is an enthusiastic group with a strong interest in learning French. They particularly enjoy participating in *Mini prof*, where each student takes a turn leading our calendar question-and-answer routine. Recently, students have been learning new vocabulary related to our unit *L'École*. They demonstrated their understanding by creating “*Sac à Dos*” mini-posters and further applied their knowledge by independently writing descriptive sentences about where objects are located within a school setting. A fantastic start—keep up the excellent work!

## **FUN FACTS**

- All continents have at least one French speaking country on it.
- Second to English, French is the most commonly taught language in every country of the world.
- French is recognized by the United Nations as one of the most widely used languages in the world.



**Grade 5** – Throughout the first term, the grade five class has been practicing calendar routines, recognizing written numbers in French, and using the phrasing “*Aujourd’hui..., Hier était..., Demain sera...*” to describe the date. We began the year by strengthening dictionary skills to support spelling, reading comprehension, and independence in writing. Students have also focused on using French prepositions in their written work. Currently, they are applying their understanding of prepositions and *La Maison* vocabulary to write complete sentences describing their magazine-style art projects. Excellent effort this term!

**Grade 6** – In French, the grade six class begins each session with *Message du jour*, an important balanced-literacy routine that supports thematic study, spelling accuracy, phrasing, and reading fluency. Students demonstrated their understanding of expressions such as *j’aime, j’adore, je n’aime pas, and je déteste* through sentence writing connected to their puzzle-piece art. They are now expanding their skills by incorporating these phrases into their *Jouer vs Faire Prezi* project, highlighting the difference between the verbs, as well as the rules associated with the use of the verb when a sport is masculine versus feminine. Fantastic job!

**Grade 7** – This term, the grade seven class focused on learning regular -er verb conjugations and applying them accurately in context. Students demonstrated their understanding through a Halloween-themed art activity featuring their own original sentences. In our upcoming clothing unit, students will work with the text *Habiller dans le noir*, concentrating on reading, decoding, sequencing, and editing the story using correct -er verb forms and clothing vocabulary. Students are presently concluding the unit by creating their own silly version of the story, properly utilizing the masculine, feminine, and plural forms of clothing, body parts, and colours in their written work. *Bien fait !*

**Grade 8** – The grade eight class has shown steady progress in using modelled vocabulary and phrases and in following simple French instructions. Students have applied learned vocabulary in their writing and during peer Q&A interactions. The grade 8 class began the year learning how to properly identify and conjugate both irregular verbs *Avoir & Etre*. Students were able to showcase their ability to accurately use the verbs in written form through the completion of their celebrity “*Qui suis-je?*”. During our unit on regular -er verbs, students engaged in repeated-reading strategies to build comprehension and fluency, and they practiced sequencing the text, filling in missing information, and editing for correct verb use. They are now reviewing the conjugation patterns for regular -re and -ir verbs in preparation for their upcoming project. A strong start to the year!

## Bonjour à tous!

Throughout the first term, each class has been actively participating in various language based activities & games such as, Lotto, Bazinga, Buzz, Q & A’s, Brain Teasers, all which have been connected to curricular outcomes within our thematic units.

My goal in French is to help students develop their knowledge of French vocabulary, increase positive attitudes, & my main focus on enhancing communication skills. In turn, students will become better writers in French; ‘if they can say it, then they can write it’.

I am thrilled by the overall participation and enthusiasm each class exhibits and look forward to starting a new and exciting next term!

### **Online Resources**

[www.conjugation-fr.com](http://www.conjugation-fr.com)- Verb conjugator

[www.reverso.net/](http://www.reverso.net/)- Translation/ dictionary



# **Physical Education Across the Grades**

## **Kindergarten—Grade 2**

This term the early years students were involved in activities to practice and develop some of the fourteen basic movement skills. In particular, we worked on galloping, running and skipping. As well, we learned to use different equipment and played a variety of cooperative and low organized games. We discussed and practiced the rules and routines we use to play safely and fairly in the gym.

## **Grades 3-5**

During the first term the grade three to five students were involved in the following activities: various sport lead up games, fitness challenges and low organized games. The skills we have focused on developing this term include manipulation skills: passing throwing and catching. We have also worked on the movement skills of running and moving in the gym through our various games and activities. We have also worked on fair play concepts and what that looks like in the gym.

## **Grade 6-8**

Students in grades six—eight were involved in the following activities: volleyball, fitness challenges and low organized games. We have focused on developing manipulation skills such as overhead and underhand passing and serving. Our fitness challenges have helped the students to identify some goals to work on during the year to improve their overall fitness.



# From the Gym

The fall has been a very busy time in the gym. All the classes are settled into our routines and are enjoying being physically active.

The primary classes have been working on moving safely in the gym. We have been playing cooperative games and are developing a sense of fair play. We are learning to use a variety of equipment and have been concentrating on throwing and catching activities. Our elementary friends have been playing volleyball lead-up games, participating in fitness challenges and enjoying a variety of low organized games. Our older students have been playing volleyball, working to assess and improve their fitness level and participating in different games and activities.

Our annual Terry Fox Family Walk was held on Thursday, September 11th. It was a great day and everyone enjoyed the pizza after the walk was finished. Thank you to everyone who participated and a special thanks to those who donated to this worthy cause.

Volleyball season just finished up. We had five teams on the go (three boys teams and two girls teams) with more than 50 student athletes involved. Through the season the players participated in a number of tournaments (including three hosted at our school) and over 40 league games. Our developmental boys teams concluded their season with a tournament on November 13th, with the boys wrapping things up on Friday, November 14th. Both teams had a remarkable season. We had playoffs for our grade 7/8 teams during the week of November 17th – 22nd. Thank you to everyone who came out to cheer our teams on. Thank you to Mrs. Ireland, Madame Curwain, Mrs. Seaman, Miss Regunay and Mrs. Toews for all of the time dedicated to coaching the teams. As well, thanks to Alan Beilman and Sebastian Pieczonka who refereed through the season. I am sure the athletes appreciate it; I know I do!

Our next inter-school sport is basketball. That's all for now. If you have any questions or concerns about the Physical Education program, please come by the gym or call me at the school. Take care and stay active!

Blake McInnis  
Physical Education Teacher





## From Cooking Club:

Our Cooking Club has had a fantastic start this year! Each month, the kitchen fills with laughter, teamwork, and the delicious smells of new recipes as students learn skills that go far beyond measuring cups and mixing bowls. From chopping and stirring to tasting and sharing, our young chefs have embraced every challenge with enthusiasm. It has been wonderful to see their confidence grow as they discover just how fun and creative cooking can be.

As we look ahead to December, our club will be cooking with an even greater purpose. This month, the grade 7 and 8's are excited to cook for a cause by preparing a special holiday meal to donate to Holy Names House of Peace, an organization that supports and empowers newcomer women in our community. Coming together in the kitchen to help others is a powerful reminder that food not only nourishes the body, but also brings people together in kindness and compassion.

Cooking for a cause allows our students to experience the joy of giving back, and we are proud to take part in this meaningful project as a school community.

It is such a privilege to share my love of cooking with your children. Their excitement, creativity, and curiosity make Cooking Club one of the highlights of my week. I always look forward to our time together, and I can't wait to see what delicious adventures await us next.

Here's to more fun, learning, and great food in the months ahead!

Happy Cooking!

Lucia Whitney



# Halloween Dress Up and Dance Event 2025

Our 27th Annual Halloween Dress-Up and Dance Social, held on Saturday, October 25th, was once again a fun-filled celebration for our whole school community!

It was wonderful to see staff, students, and their families arrive in such creative costumes. The Pumpkin Patch was a true highlight, showcasing impressive carving talents from many of our parents. And of course, the raffle tables were overflowing with fantastic prizes that kept the excitement going all evening long!

A heartfelt thank-you goes out to everyone who contributed to making this event such a success: those who donated items to the raffle and Pumpkin Patch, the volunteers who worked tirelessly both the day before and throughout the night, and our amazing Halloween Social Committee for their energy and dedication. Special thanks as well to **Mrs. McInnis, Mrs. Resendes, and Mr. Lambert** for their ongoing support and for ensuring that setup, cleanup, and all logistics ran smoothly. Thank you to our entire school community for supporting this tradition year after year—it was truly a *spook-tacular* evening for all!

*Lindsay Ruffeski*





# **PALS**

The St. Alphonsus Parent Association (PALS) has been off to a busy and exciting start this year! PALS plans and supports events that help build community within our school, while also raising funds for projects that benefit our students. This past year, PALS covered the full cost of the Kildonan Park Pool year-end outing and committed to funding the new intercom system that was recently installed. All school parents are automatically members of PALS. This year's executive team includes:

- **Stephanie Maldonado – Chair**
- **Diego Beltran – Co-Chair**
- **Lindsay Ruffeski – Minutes Recorder**
- **Jennifer Doer – Treasurer**
- **Carlos Navarro – Co-Treasurer**

## **Events Recap**

In June, we were pleased to host the year-end school BBQ, which saw fantastic attendance and wonderful community spirit—a great way to close out an amazing school year!

This fall, PALS jumped right back into action by organizing the Wine Tasting event in September and the Halloween Social in October—both extremely well attended and lots of fun. We also supported the Terry Fox Walk / Meet the Teachers event by providing and distributing pizza and beverages. These events would not be possible without the amazing support of our parent volunteers. Thank you for giving your time and energy—your involvement truly makes a difference!



*Members of our PALS helping with our Terry Fox event*

events

## **Upcoming Activities**

During Term 2, PALS will host a variety of community-building events in the gym, including open gym nights and a movie night. We are also planning a Trivia Night in the New Year—watch for more details!

And don't forget to mark your calendars—the end-of-year school BBQ will take place on June 18, 2026! You may have seen an email from the office about volunteer opportunities for upcoming events. If you're interested in helping, please contact the office for more information.

In addition, PALS is thrilled to support the Hot Lunch Program in partnership with *Lobby Café and Deli*, a local business owned by Monica Czezowski, who is a member of our school community. Lunches are available every Wednesday (orders due the previous Friday) through the Munch-a-Lunch platform. We will also continue to offer special restaurant lunch days throughout the year, typically once a month on Thursdays.

Lastly, we are excited to continue with our spring Glenlea plant sale, with special thanks to Michelle Davison for leading this initiative. We are also pleased to share that we will be teaming up with Colosimo Café for a Coffee Fundraiser—more details will be shared soon!

## **Join Us!**

If you're free on the second Tuesday evening of each month, consider joining a PALS meeting. It's a



wonderful way to connect with other parents! All attendees are automatically entered into a monthly \$100 tuition draw sponsored by the Board.

This year, meetings will be a mix of in-person and virtual formats. Upcoming dates include:

- December 9 (off-site location)
- January 13
- February 10
- March 10
- April 14
- May 12
- June 9

Meetings begin at 7:00 PM and usually run for about an hour.

### **Warm Holiday Wishes**

PALS wishes you and your family a joyful, blessed Holiday season along with happiness and health for the New year!

Respectfully,

Captain Stephanie Maldonado  
(Her/She/Elle)



Gala is on the Way!





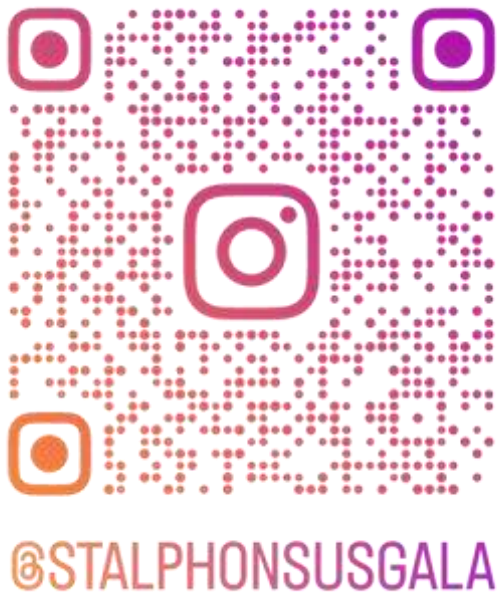
# *What is Gala?*

- A) A fabulous event with fine dining, dancing and amazing prizes.
- B) A 30+ year tradition.
- C) A great way to support your child's school.

**The answer is... ALL OF THE ABOVE!**

Join us on  
Saturday, April 26, 2025  
for our  
35<sup>th</sup> Annual Gala Dinner!

Follow Gala on Instagram and/or Facebook for the latest updates!





# **School Board News**

As a board we are thrilled to see such a great start to the 25/26 school year! We are continuing to work on the priorities outlined in the Strategic Planning Report that we developed in the spring and early fall of 2023. Over the past year, we formed an sub-committee to review and make recommendations for staff salaries and confirmed our marketing/communication strategy. In the first term we have held 3 board meetings as well as our Annual General Meeting (AGM) on November 19<sup>th</sup>.

This year we said goodbye to three outgoing board members: Jean Dalman, Dan Garcea and Paul McDonald. We wish to thank you for your years of service on behalf of the Board and the entire school community! We are pleased to welcome Winson Ly, Nicole Tamayo and Davy Doer to our Board of Directors.

Portfolios for the 2025-26 school year are as follows:

Richard Avila, Chair  
Brent Dixon, Recording Secretary  
Ann Marie Verdejo, Finance  
Davy Doer Human Resources  
Nicole Tamayo, Public Relations  
Francoise Cassidy, MCSGS (Pensions and Benefits)  
Winson Ly, Member at Large  
Steven Ajibi, IT  
Father Greg Mulligan, Pastor  
Kim LeHeiget, Finance Office  
Christine McInnis, Principal

Parents and parishioners are welcome to attend the open portion of Board meetings, which are held monthly. Check the calendar on the school website for further details.

Richard Avila  
Chair, St. Alphonsus School Board of Directors



# School Board News Cont'd

## Financial Report for the year ended June 30, 2025

For 2024/2025 enrollment stayed stable from 2023/2024 levels.

Academic revenue increased to inflationary increases in government grants and tuition increases.

Other revenue has stayed stable year over year.

Expenses increased due to primarily due to higher staffing costs as a result of salary increases and higher insurance costs offset with lower spending on repairs & maintenance, textbooks and strategic planning spending.

Capital purchases in 2024/2025 were \$16,000 for the Art / Cooking Room renovations, new server, upgraded security camera and the Seacan storage unit.

Summarized Financial Statements		
Balance Sheet	June 2025	June 2024
Current Assets	\$ 1,839,437	\$ 1,640,819
Capital Assets	775,646	881,129
Total Assets	\$ 2,615,083	\$ 2,521,948
Current Liabilities & Debt	\$ 493,284	\$ 421,804
Net Assets	2,121,799	2,100,144
Total Liabilities & Net Assets	\$ 2,615,083	\$ 2,521,948
Statement of Revenues & Expenditures		
Academic Revenue	\$ 2,153,297	\$ 2,092,731
Other Revenue	350,120	342,274
Expenses	(2,481,762)	(2, 451,168)
Excess (Deficiency) of Revenues over Expenses	\$ 21,655	\$ (16,163)

If you would like to see the complete financial statements please make a request at the office.

As always, a huge thank you again to all the individuals and groups that contribute to the success of our School!

If you have any questions please forward them to the office.

Sincerely yours,

Kim Le Heiget, CPA, CA  
Finance Officer

# Advent and Christmas at St Alphonsus Parish

## **Celebrate Advent & Christmas**

### **at St Alphonsus Church**

**315 Munroe Avenue, Corner of Brazier and Munroe**



### **Confession Opportunities this Advent**

- |             |                                     |         |
|-------------|-------------------------------------|---------|
| • Friday    | December 5 at Blessed Sacrament     | 7.30 pm |
| • Tuesday   | December 9 at St Gerard             | 7.30 pm |
| • Wednesday | December 10 at Holy Redeemer        | 7.30 pm |
| • Thursday  | December 11 at St Joseph the Worker | 7.30 pm |
| • Friday    | December 12 at St Alphonsus         | 7.30 pm |

### **Christmas Masses 2025 at St Alphonsus**

- |               |                        |             |
|---------------|------------------------|-------------|
| • December 24 | Mass at 7 pm and 9 pm  | (Wednesday) |
| • December 25 | Mass at 9 am and 11 am | (Thursday)  |
| • December 31 | Mass at 5 pm           | (Wednesday) |
| • January 1   | Mass at 11 am          | (Thursday)  |






# DECEMBER/DECEMBRE 2025

## St. Alphonsus School

Office hours: 8:00 am – 3:30pm Phone: 667-6271 Fax: 663-4187 Attendance text line: 431-276-6461 COF : 204-667-1613 E-mail: [info@stals.ca](mailto:info@stals.ca)

SUNDAY DIMANCHE	MONDAY LUNDI	TUESDAY MARDI	WEDNESDAY MERCREDI	THURSDAY JEUDI	FRIDAY VENDREDI	SATURDAY SAMEDI
Nov. 30	1	2	3	4	5	6
First Sunday of Advent	Advent Assembly 8:45am Purple Clothes Colour Day Gifts Due for Christmas Gift Drive	<b>Deadline for Wendy's</b> Hot lunch orders  3:00 – 4:30pm K-6 Cooking Club ( pre- registered session)	2:10pm Early Dismissal	3:00 – 4:30pm Plant Club	K, 1 & 2 field trip to MTYP in AM 1:45pm Christmas Gift Drive	St. Nicholas Day
7	8	9	10	11	12	13
Second Sunday of Advent	Advent Assembly 8:45am	Gr. 2 Field Trip to Concordia Village in AM	7:00pm Gala Meeting  6:30pm School Board Meeting	8:45am School Mass (food bank collection item is canned fruit/vegetables)  <b>Wendy's Hot Lunch</b>	Gr. 1 Culturama Day	
14	15	16	17	18	19	20
Third Sunday of Advent  Kindergarten students attend all week  	Advent Assembly 8:45am	7:00pm PALS Meeting	D2	Concert Clothes Colour Day 1:00pm Christmas Concert Dress Rehearsal 7:00pm Christmas Concert	Last day of classes 2:10pm Dismissal Red/Green Colour Day	
21	22	23	24	25	26	27
Fourth Sunday of Advent	Christmas Cooking Club for Grades 7 & 8 (pre-registered session)		Christmas Eve	Christmas Day	Boxing Day	
28	29	30	31			
			<b>New Year's Eve</b>			School resumes on Monday, January 5 <sup>th</sup> , 2026 (day 5)